

Education and Local Economy Scrutiny Commission

Tuesday 16 November 2021

7.00 pm

Ground Floor Meeting Room G02A - 160 Tooley Street, London SE1
2QH

Supplemental Agenda

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5.	SPECIAL EDUCATIONAL NEEDS AND DISABILITY (SEND) - OVERVIEW	1 - 32
	<p>To hear from Nicky, Parent and Chair of Southwark Independent Voice, a parent-led volunteer organisation working to share information and resources to improve the life of individuals with SEND living in Southwark.</p> <p>To hear from Simon Eccles, Executive Head teacher, Spa Education Trust. An introduction to Spa Schools and its specialist services.</p> <p>To receive a report from Yvonne Ely, Head of SEN & Inclusion, Children's and Adults' Services on Special Educational needs and Disability (SEND):</p> <ul style="list-style-type: none">• Additional overview of SEND processes and their complexities within Southwark.• Provision for children with SEND, including NHS community-based paediatric referrals.• Overview of Southwark's Local Offer.	

Contact: Amit Alva on email: amit.alva@southwark.gov.uk

Date: 15 November 2021

Item No.	Classification: Open	Date: 16 th November 2021	Decision Taker:
Report title:		SEND in Southwark	
Ward(s) or groups affected:		All	
From:		Yvonne Ely, Assistant Director SEND	

RECOMMENDATION(S)

1. For committee to note the report as requested.

BACKGROUND INFORMATION

2.1 Nina Dohel, Director of Education, submitted a briefing note to committee on 29th September 2021. This gave some background to SEND in Southwark and current areas of focus.

2.2 The commission has asked for more detail on:

- Overview of SEND processes and complexity of SEND in Southwark
- The provision that is available for children with SEND
- How children are referred to the NHS Community Paediatric teams and how the Local Offer works

KEY ISSUES FOR CONSIDERATION

3.1 Overview of SEND processes and complexity of SEND in Southwark

- Please find as Appendix 1 the latest SEND dataset. This report shows the numbers in Southwark of all children with SEND, both at the school based stage (SEND support) and those with an Education, health and care plan (EHCP), where they are placed and prevalence of need. It also shows how well our children and young people achieve with SEND.
- In terms of identification of need, assessment and those with EHCPs, the dataset shows that Southwark is slightly above the London average for children and young people with an EHCP. (National percentage is 3.3%, all London 3.6%, Southwark 3.7%) Our identification rates are slightly above all London.
- Our processes for the identification of SEND are well documented. An outline of these is available on the Southwark Local Offer. Please view: www.localoffer.southwark.gov.uk. The Local offer has all the information

on SEND across the Local Area and is split into sections so that parents, carers, young people and professionals can find information as required. Every LA area is required to have a fully comprehensive Local Offer under the Children and Families Act 2014.

3.2 The provision available for children with SEND and the Local Offer

- The majority of provision for children and young people with SEND is made in mainstream nurseries, schools, colleges and settings. All schools publish a SEND information report on their school website that explains the provision that they make for children with SEND.
- All the provision available in Southwark is detailed on the Southwark Local Offer (www.localoffer.southwark.gov.uk)
- For children and young people with an EHCP, placements are made in special schools and colleges as well as mainstream schools. All the 8 Southwark special schools are listed on the Local Offer. All the Southwark special schools are judged good or outstanding by OfSTED. In addition, out borough schools are used when required both maintained and independent/non maintained.
- The provision of specialist places in Southwark is something we continue to expand as numbers rise. Spa Camberwell special free school opened in September 2020 and is able to accommodate up to 120 children and young people with autism when full. Park College is a post 19 specialist college for young people with autism that opened in September 2020. Further provision expansion is planned and is detailed in the SEND draft strategy about to be released for consultation.

3.3 How children are referred to the NHS Community Paediatric teams

- Evelina London's Children's Community Services provides a comprehensive range of services including:
 - Universal services – health visiting, family nurse partnership, school nursing, nutrition and dietetics, and the newborn hearing screening programme.
 - Specialist services - community paediatrics, speech and language therapy, physiotherapy, occupational therapy, dietetics, complex needs nursing, sickle cell and audiology.
 - Statutory services - looked after children, child protection, safeguarding, and adoption and fostering.
- A large proportion of services are delivered from Sunshine House Child Development Centre in Southwark but they also provide services in schools, community buildings, in families' homes, and occasionally in hospital. Through group sessions and individual appointments, both face-to-face and virtual.
- Health services have a very well developed and comprehensive system for referrals from Maternity services, Health Visitors and Specialist Hospitals into local community services provided by Evelina London.

- Children are identified and referred to Sunshine House by health services such as GP's, Health Visitors, early year's and education providers where there is a likelihood that a child has needs which may impact on their development and progress.
- The Health Visiting workforce has annual access to training in ASD and Neurodisability training from community paediatricians.
 - Assessment in the early years is led by children's community health services based at Sunshine House. An audit of 2020 referrals to community paediatrics at Sunshine House demonstrated timeliness and early identification by health for children who have SEND, it showed:
 - Referral rate had increased by 40% from 2018 data (average 37 per week, increase from average 26.5 per week in 2018 audit)
 - Average days to triage had improved from 19 days to 10 days (compared to 2018 data)
 - Most children referred continue to be in 2-4 year age group
 - Most referrals came from schools (up from 26% to 40% compared to 2018 audit)
 - Health Visitors use tools to identify where a child might not be meeting expected developmental milestones at the mandated health review checks.
 - Evelina London's school nursing service has developed a new questionnaire for children moving to secondary school to better identify physical and emotional health needs. This has been piloted in a secondary school in Southwark. They have also delivered "we all have mental health" training in school assemblies in response to growing numbers of emotional health and wellbeing needs.
 - Post-covid, school nurses have recently undertaken a review of their referrals to understand trends in need so the service can respond accordingly.
 - The Community Paediatric service sees children and young people across the age-range up to 18 years of age. We have a dedicated Clinic to offer assessment to CYP undergoing the EHCP needs-assessment process, so that all CYP undergoing this process have the opportunity for assessment with a Developmental Paediatrician. This service has continued to run offering virtual assessments, with face-to-face assessment where needed. Multi-disciplinary medical review clinics are run in Special Schools in the borough to offer ease of access for children attending those schools.

4. Policy framework implications

- 4.1 All functions of the LA and health partners in assessing and providing for children and young people 0-25 with SEND is governed by the Children and

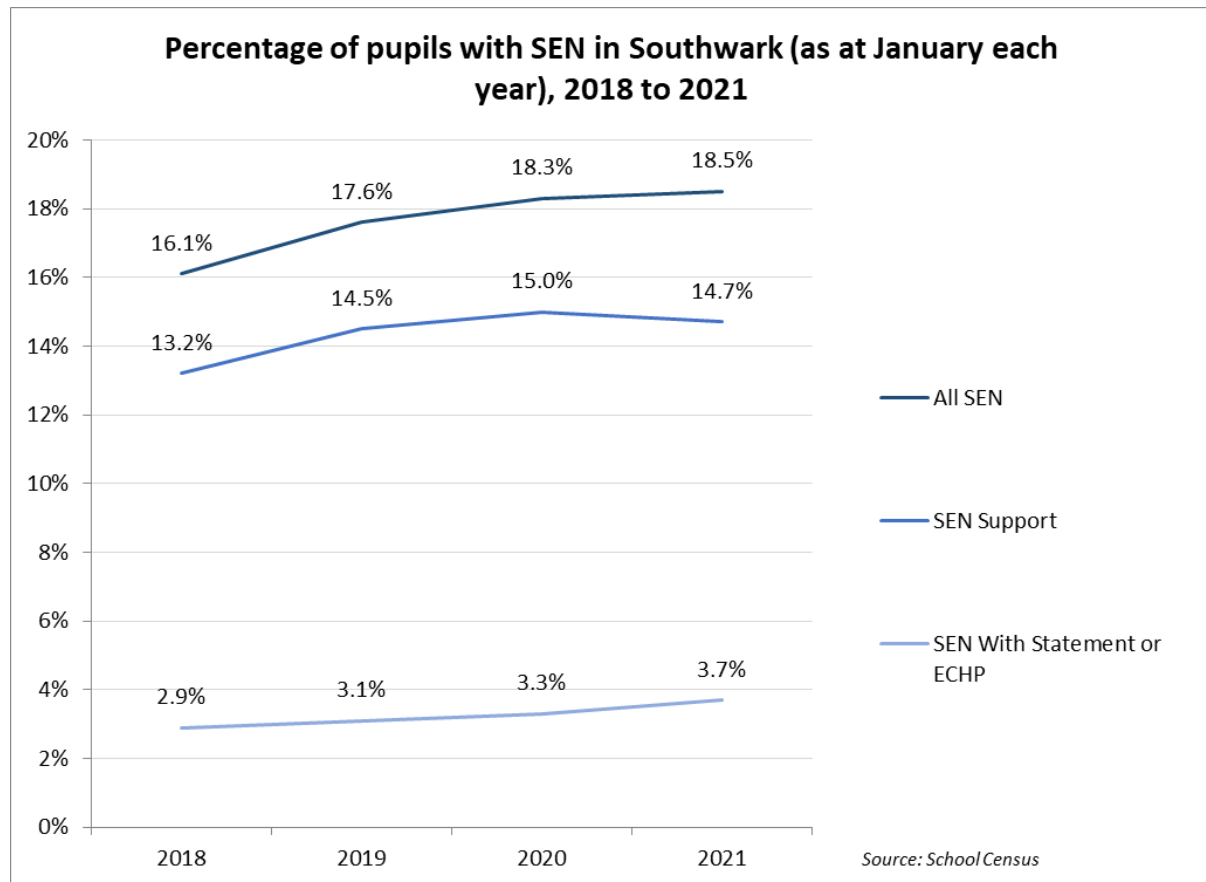
Families Act 2014 and the SEND Code of Practice 2015

APPENDICES

No.	Title
Appendix 1	Southwark LA: a summary of SEN data
Appendix 2	Insert title of document
Appendix 3	Insert title of document
Appendix 4	Insert title of document

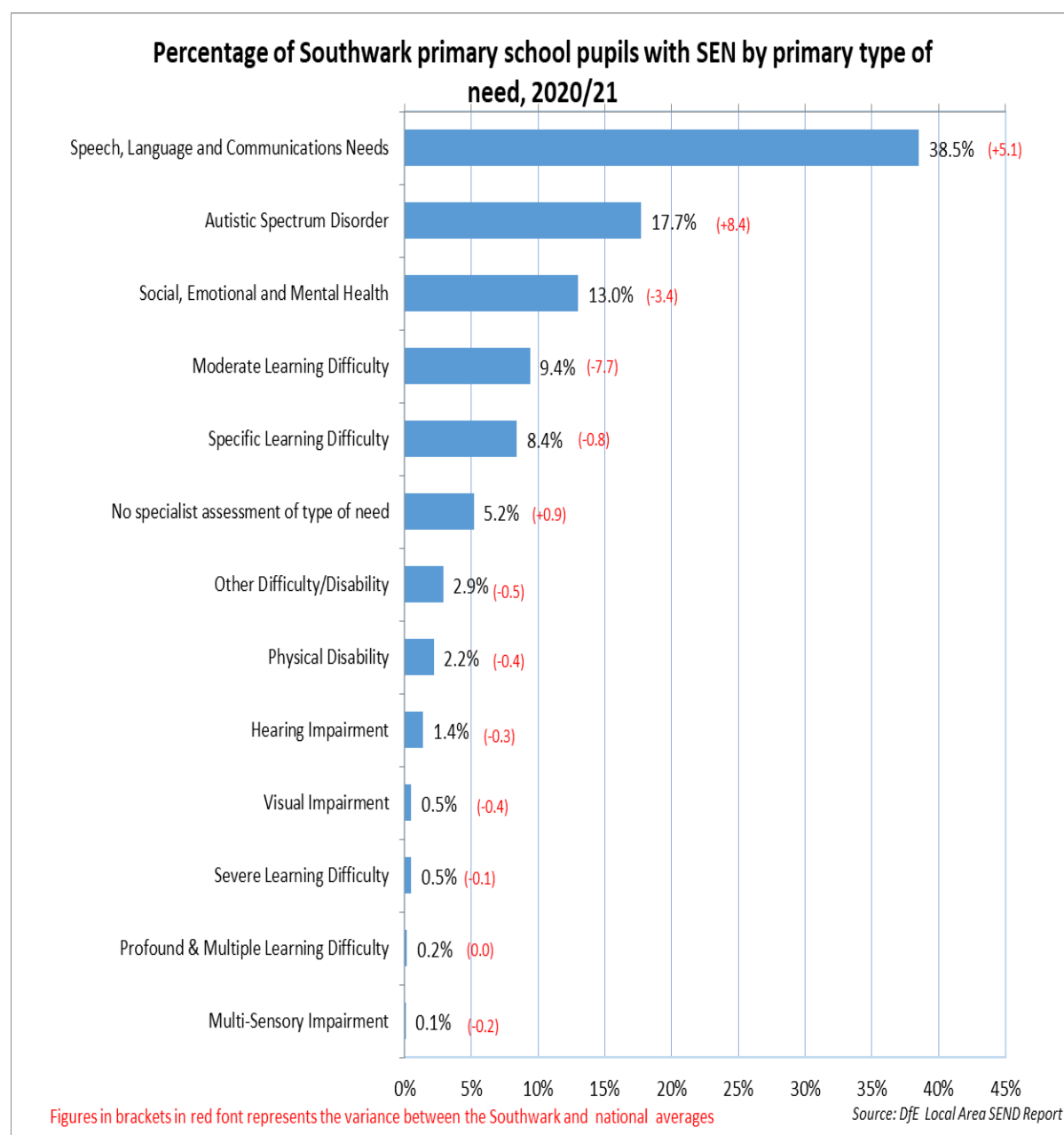
Southwark LA: a summary of SEN data

Prevalence and characteristics (published)



- There was an inclining trend in SEND identification due to an increasing proportion of young people identified with an EHCP and a relatively stable number of SEN support students since 2019.
- The proportion of pupils/students with SEND but without an (EHC) plan has risen from 13.2% of the cohort in 2018 to 14.7% in 2021. This is an increase of 1.5 percentage points, in line with the average increase for inner London authorities.
- The number of pupils with an (EHC) plan has been increasing since 2014/15 and in January 2021 the total number of EHC plans was 2503 (as reported for the national SEND annual data collection). The percentage of EHC plans in Southwark is now higher than it is nationally and slightly higher than the London average (National 3.3%, London 3.6%, Southwark 3.7%) EHC plan numbers continue to rise and as at July 2021 the total number was 2638.

Type of need (published)

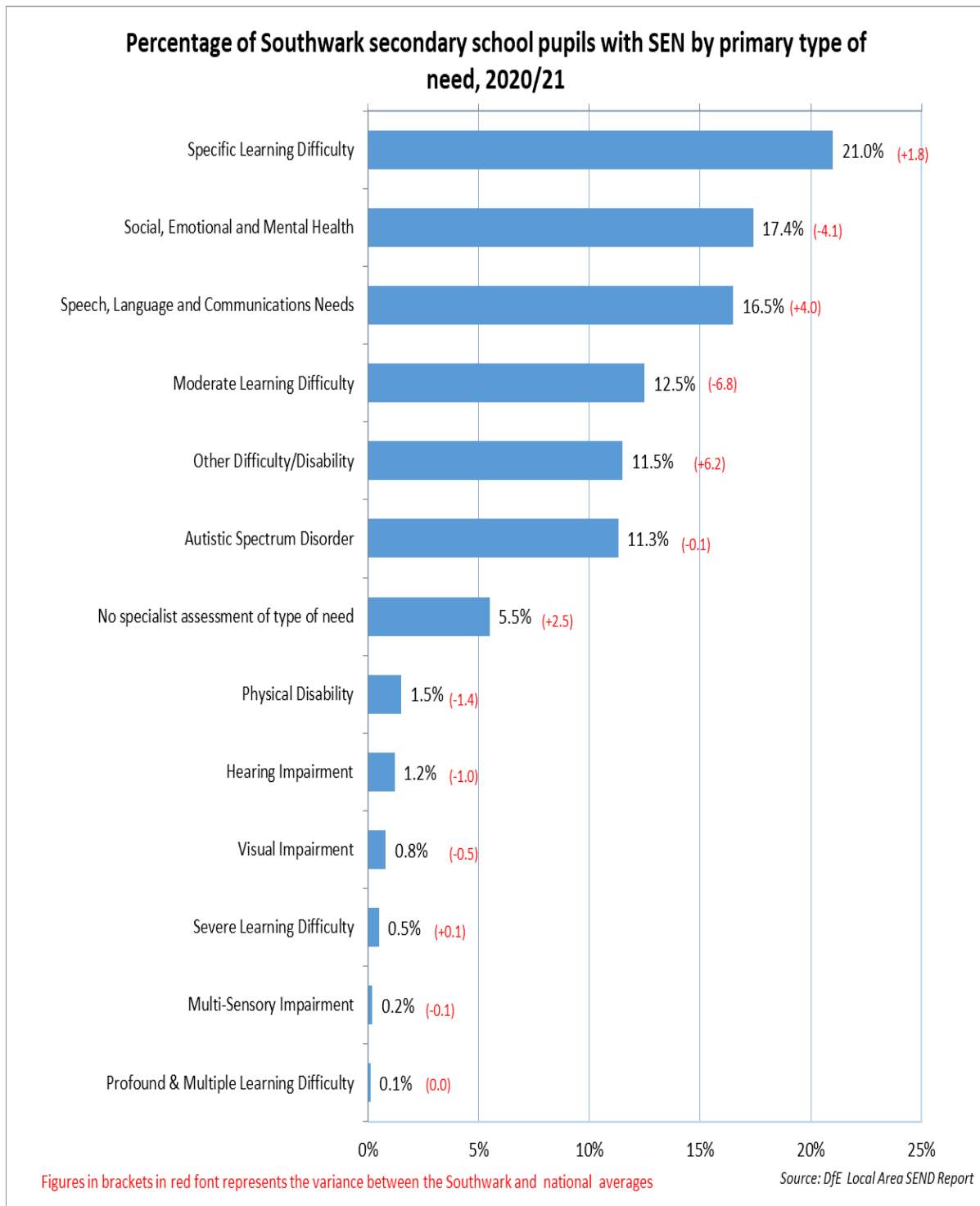


The percentage of primary school pupils with SEN by primary need in Southwark is broadly in line with those nationally with the exception of pupils with autism and speech, language and communication needs.

Autistic Spectrum Disorder (ASD) remains the most prevalent primary type of need for pupils with a statement or EHC plan, with 48% of Southwark's EHC plans being for young people with ASD. This is nearly double the proportion nationally.

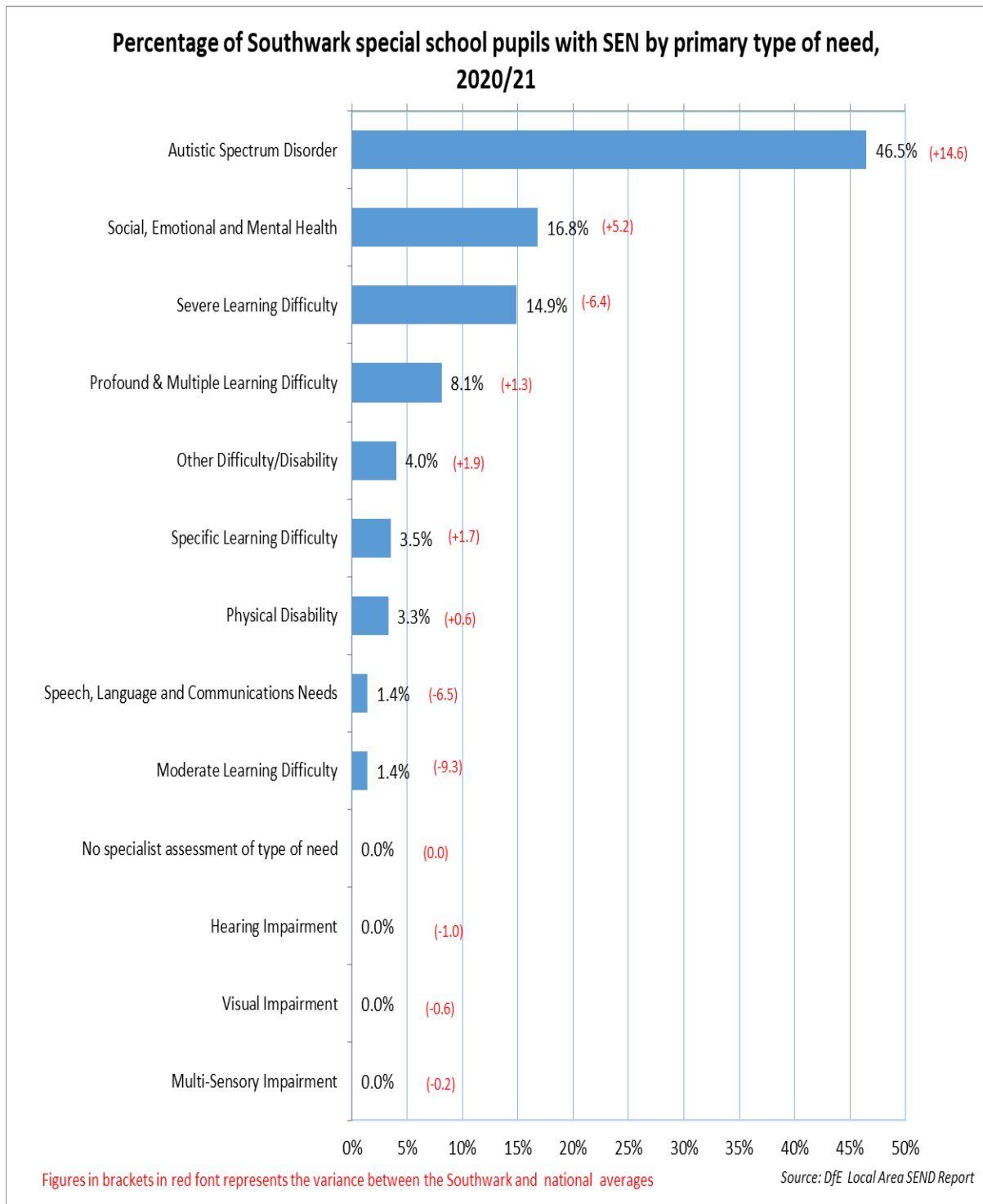
Spa School (outstanding secondary special school for autism) opened a new specialist provision in Camberwell (5-16 ASD) in September 2020 and had 42 pupils on roll. This increased to 67 in September 2021.

Partnership development between the Grove nursery and Spa Camberwell special school will ensure a joined up, smooth, transitional curriculum for children moving from Early Years provision to the special school.



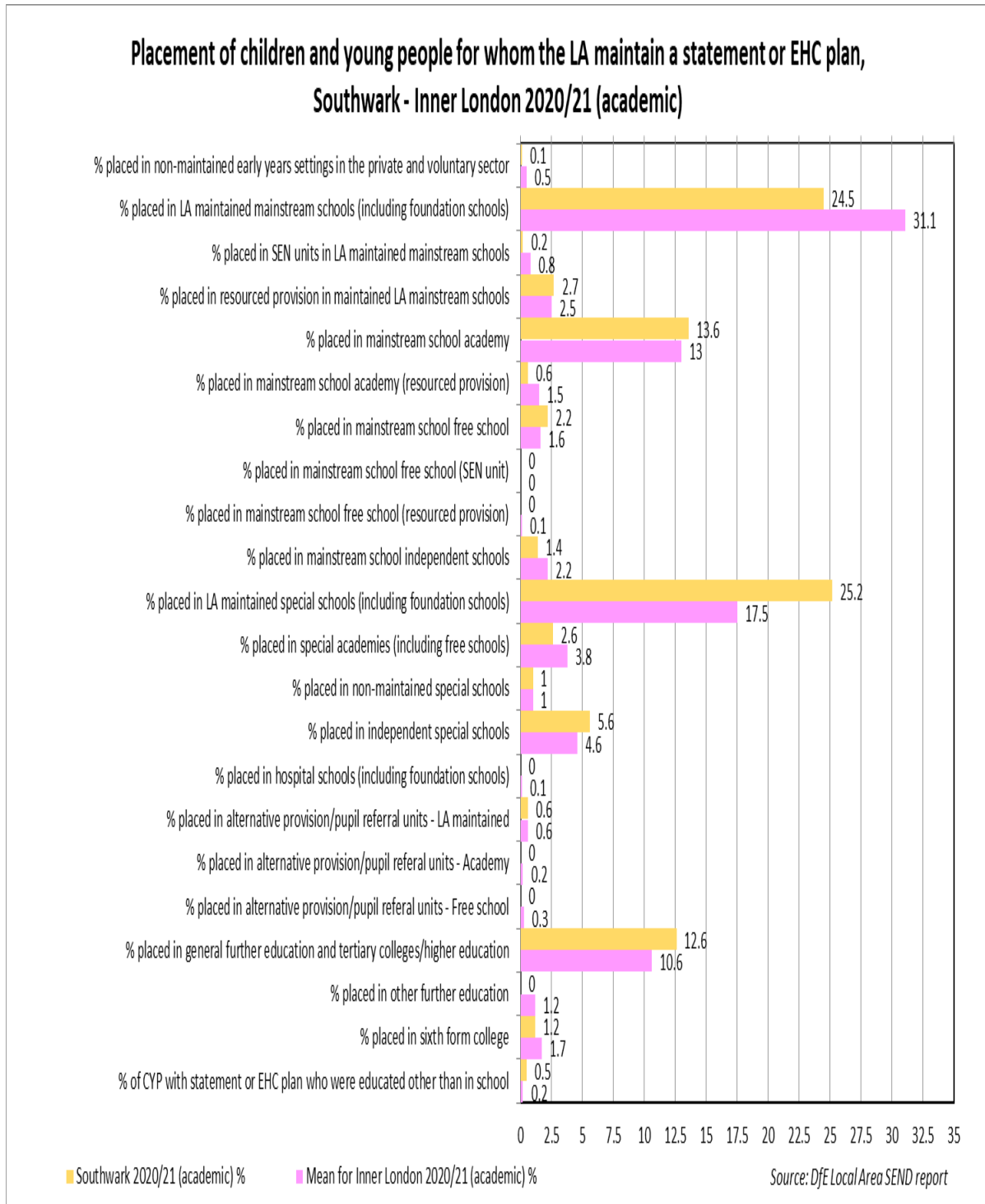
In Southwark secondary schools the percentage of pupils with ASD is closer to national levels:

- Spa School Camberwell (5-16 ASD) opened in September 2020 and has 67 pupils on roll in September 2021. It will provide secondary provision in 2022
- The Park College now provides vocational provision for 16+ students with complex autism.
- A secondary age resource base for students with ASD will open at the Charter School East Dulwich in September 2023 with between 4-6 places growing to 20 places.

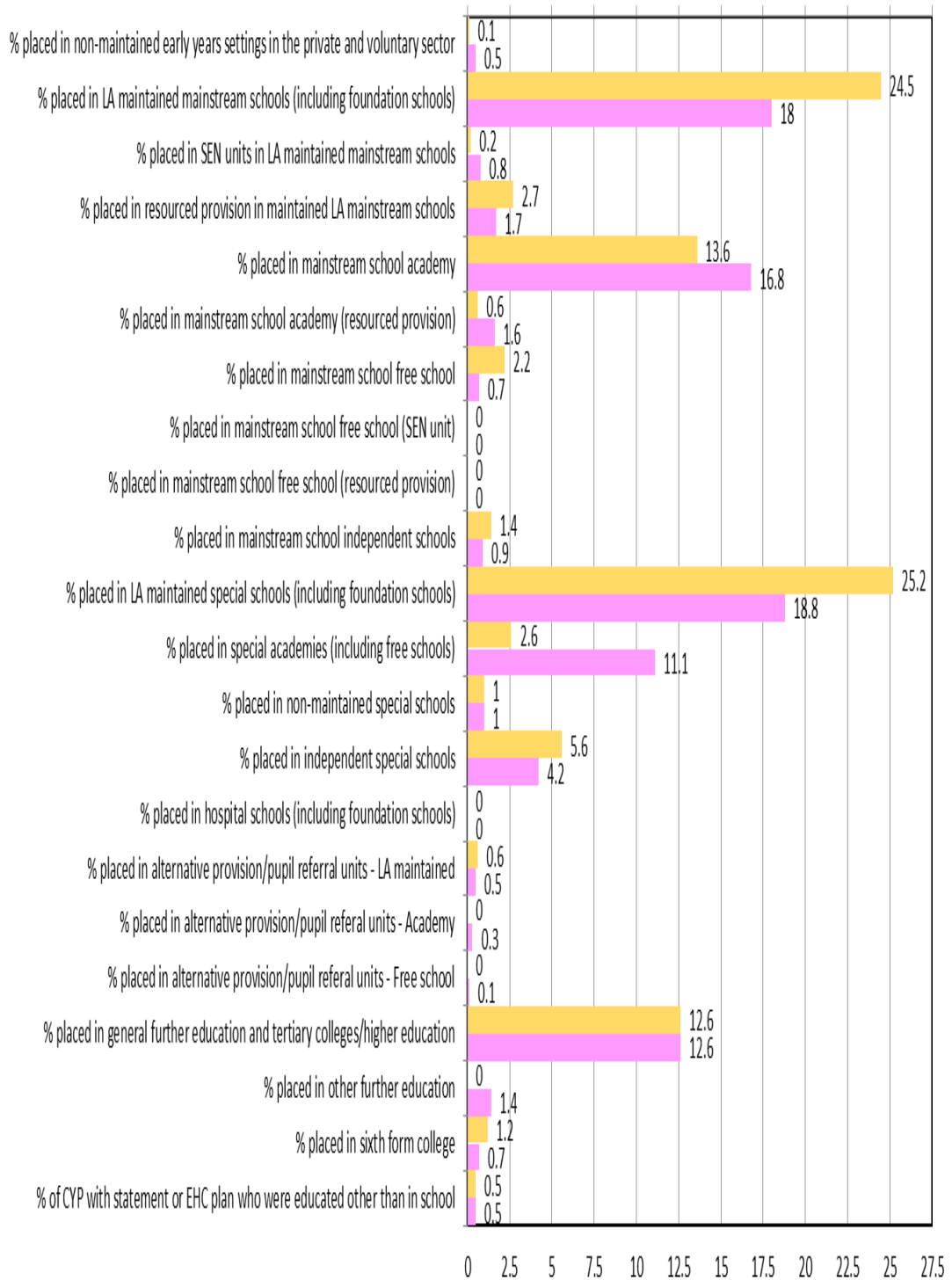


- There are four secondary age special schools in Southwark. Spa school is the largest (119 students) it is designated for ASD. Also between 40 to 50% of learners at Highshore school (120 students - complex needs) and Tuke School (64 students - SLD/PMLD) also have diagnoses of ASD in addition to other learning difficulties. This explains the relatively low levels of MLD, SLD and PMLD identifications. Outcomes for ASD learners are excellent in all maintained special settings.
- The outstanding secondary ASC school (Spa) has opened a free school with an additional 120 all-age places.

Placement type (published)



Placement of children and young people for whom the LA maintain a statement or EHC plan, Southwark - All Local Authorities 2020/21 (academic)



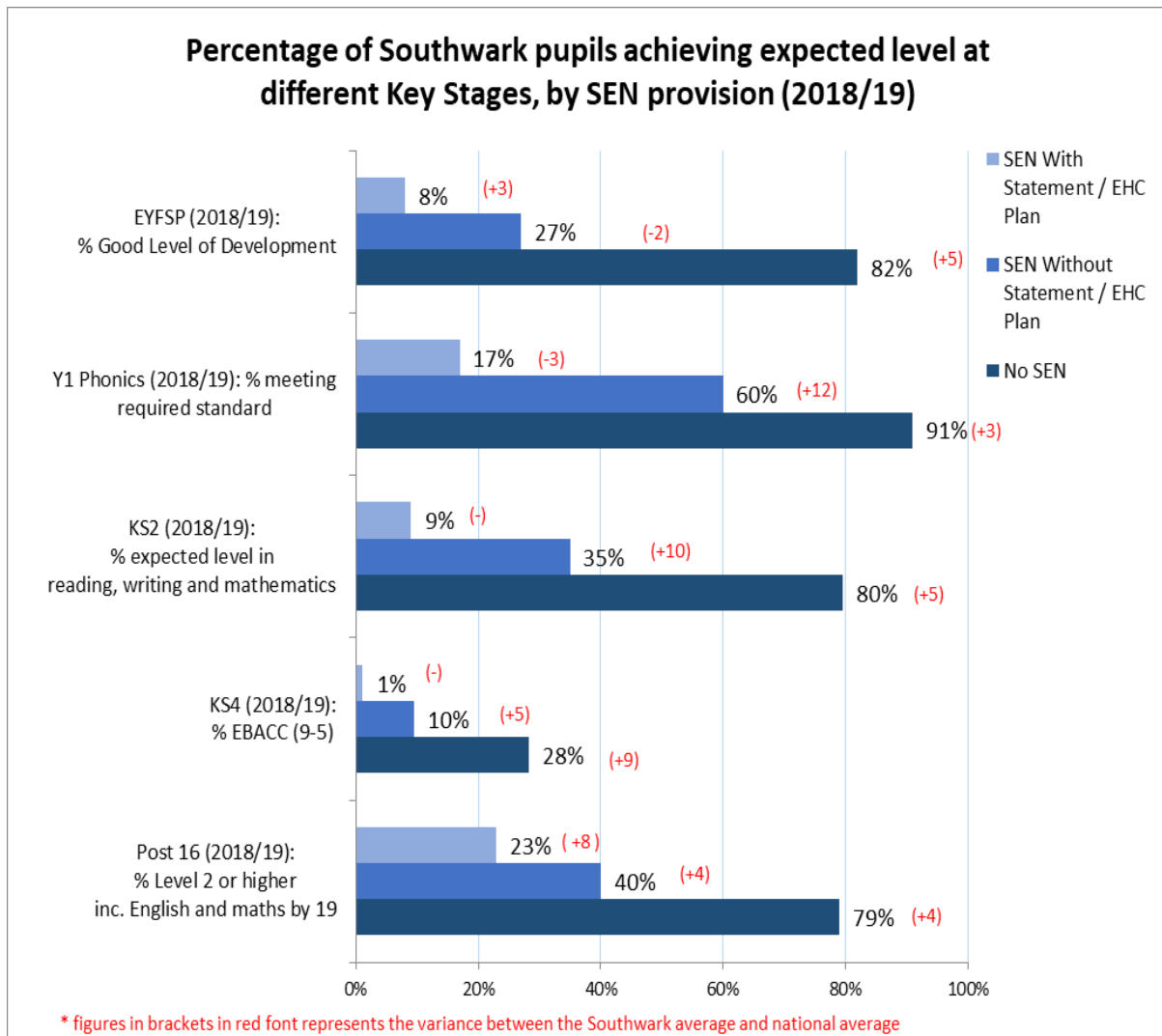
■ Southwark 2020/21 (academic) % ■ Mean for All LAs in the UK 2020/21 (academic) %

Source: DfE Local Area SEND report

When placements in all mainstream and special settings are combined:

- Southwark places 24.5% of children and young people for whom the LA maintain a statement or EHCP in mainstream schools.
- The mean percentage mainstream school placement of children and young people with statements or EHCP's for all local authorities nationally is 18%
- Southwark places a higher percentage of children and young people for whom the LA maintain a statement or EHCP in mainstream schools than the national mean and lower percentage in mainstream schools than some other inner London authorities.

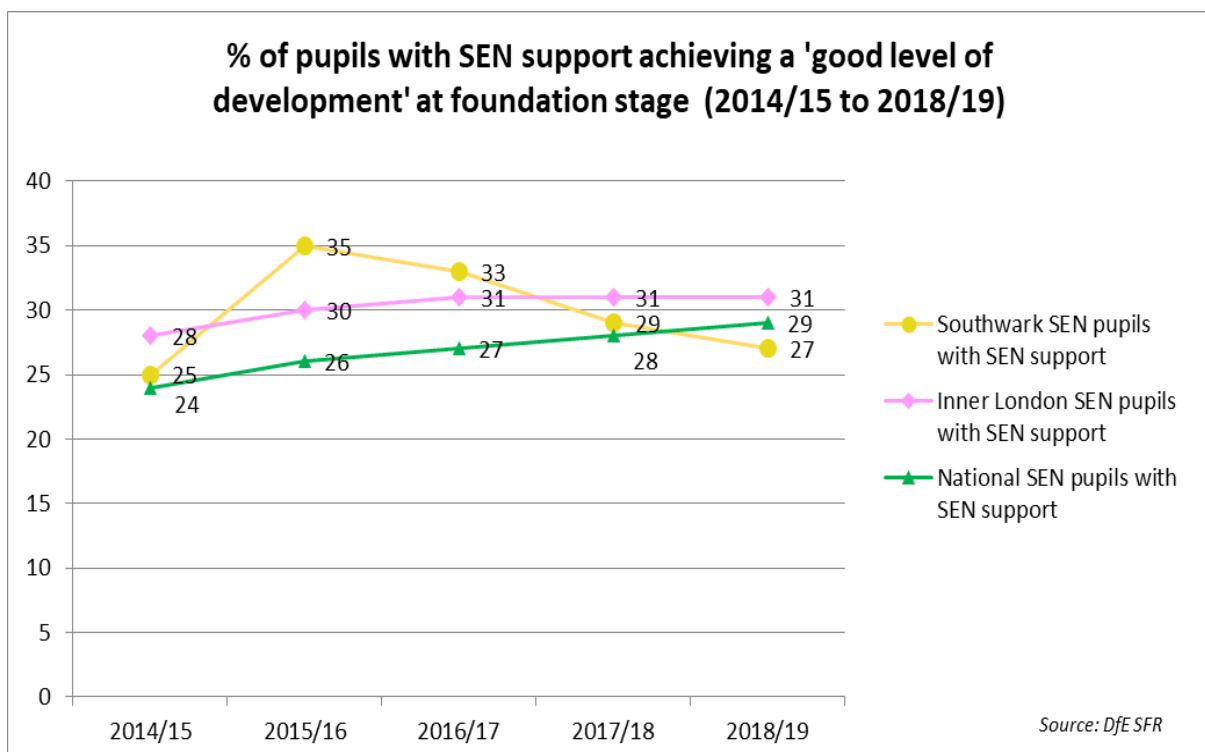
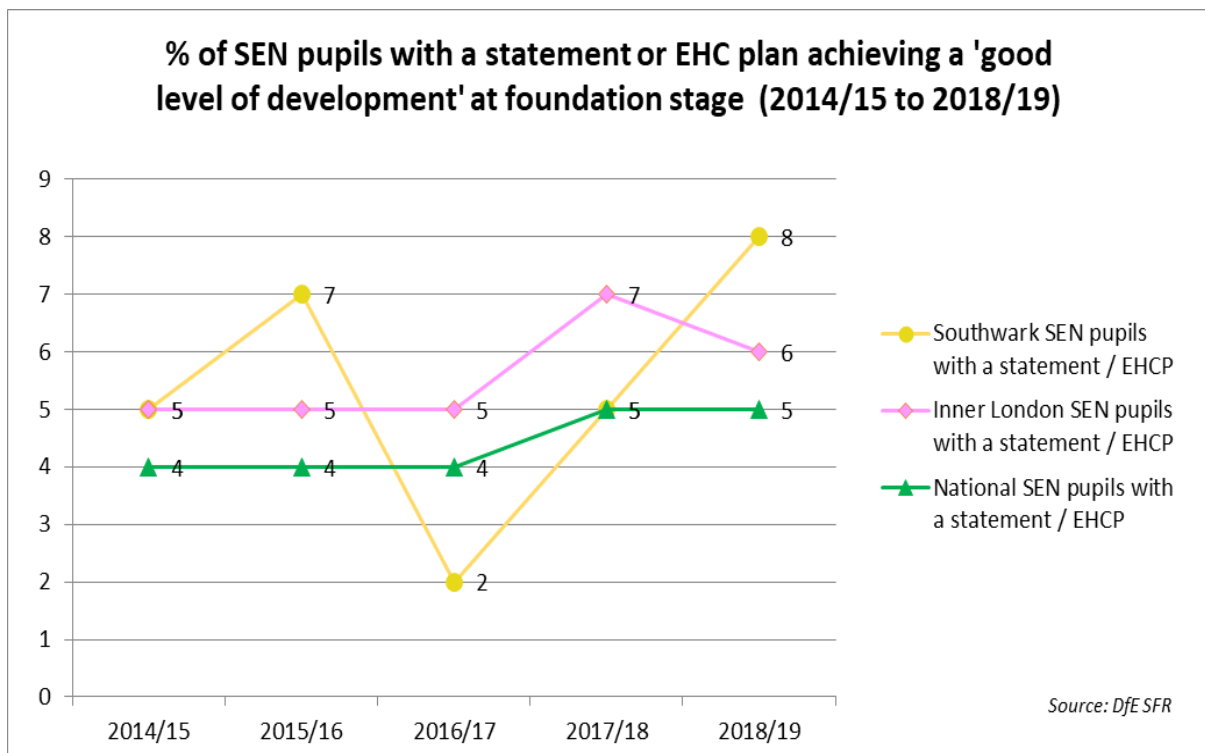
Factors determining special and mainstream placement are impacted by local circumstances and parental preferences: the majority of Southwark Special schools are outstanding and are popular with parents.



- Outcomes for SEND pupils/students in 2018/19 are above national averages at the end of the Early Years Foundation Stage for pupils with EHC plans, for the Year 1 phonics test for SEN support pupils. At the End of key stage 2, key stage 4 and for post-16 students at the end of key stage 5 outcomes for SEND students are also above the national averages.
- Early Years Foundation Stage outcomes for SEN support students and Year 1 phonics test for pupils with EHC plans were lower than the national average in 2018/19 (broadly in line 2017).

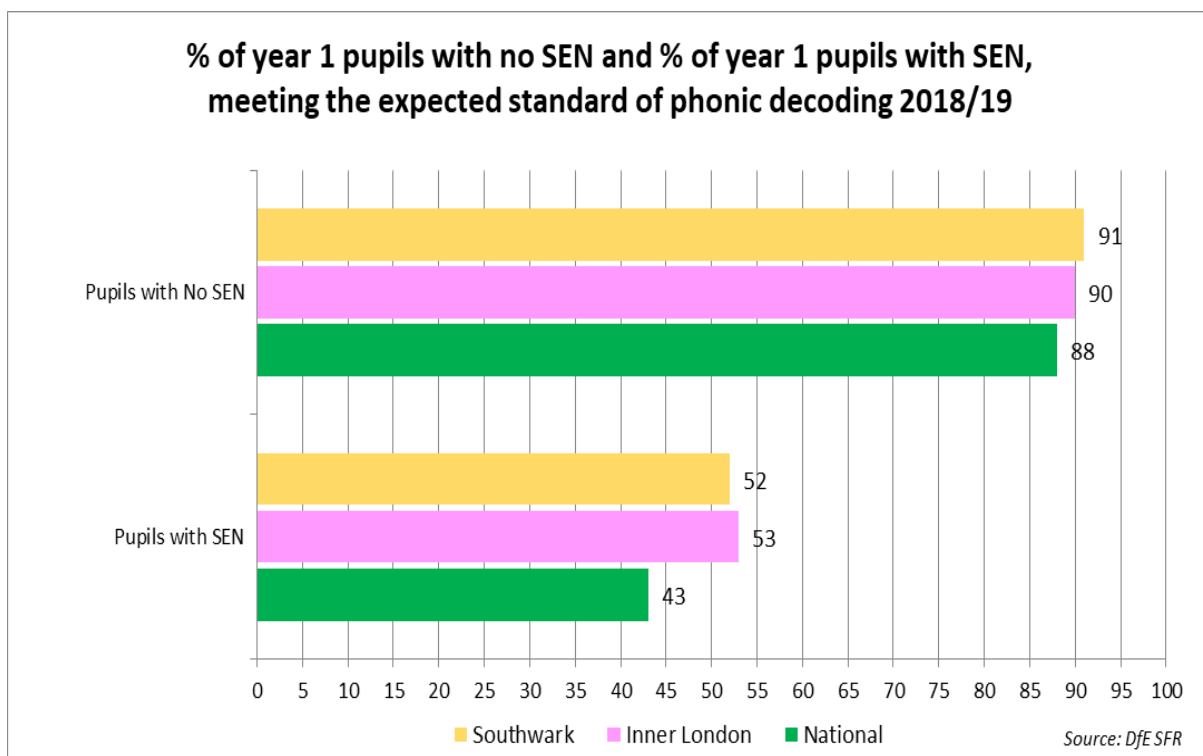
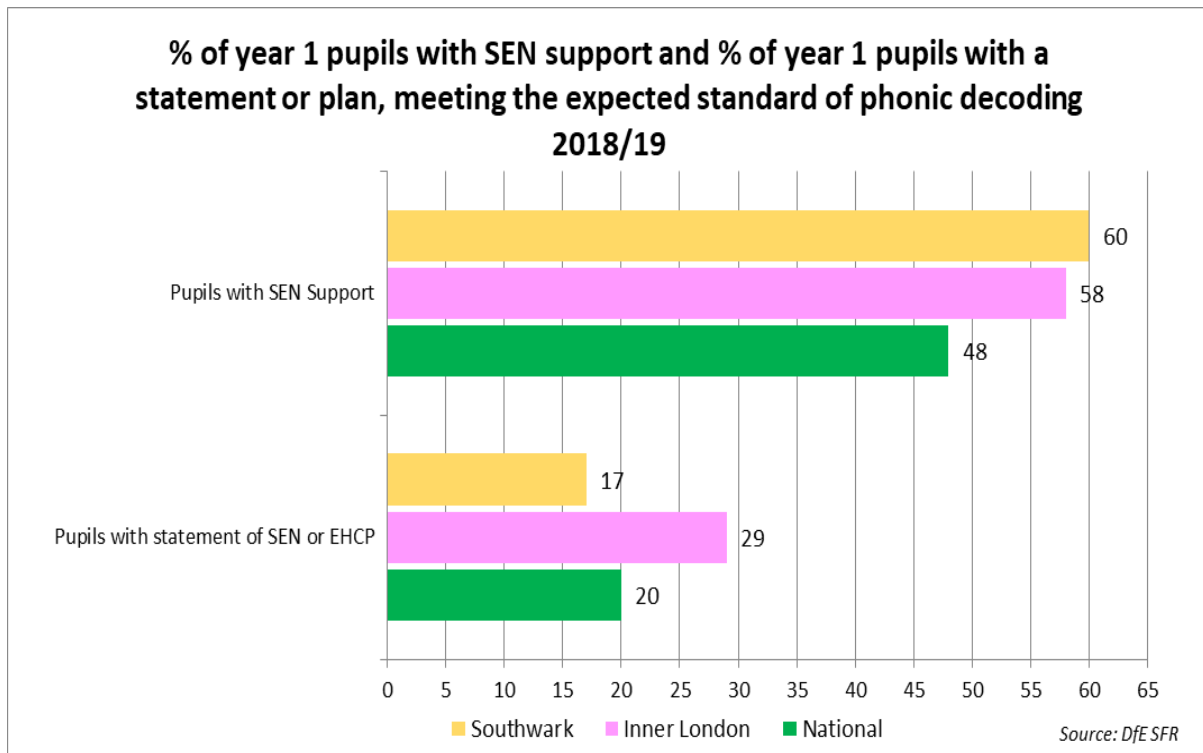
Health Check: The annual cohort for pupils/students with statements/plans is relatively small so 1 pupil/student will account for one or more percent. Also, the cohorts are not comparable as the needs identified in the statements/plans will differ between young people as will expectations of their outcomes and progress consequently year-on-year variations of outcomes are not a secure basis for judging progress, achievement or quality of provision.

Early Years Foundation Stage Profile (EYFSP) (published)

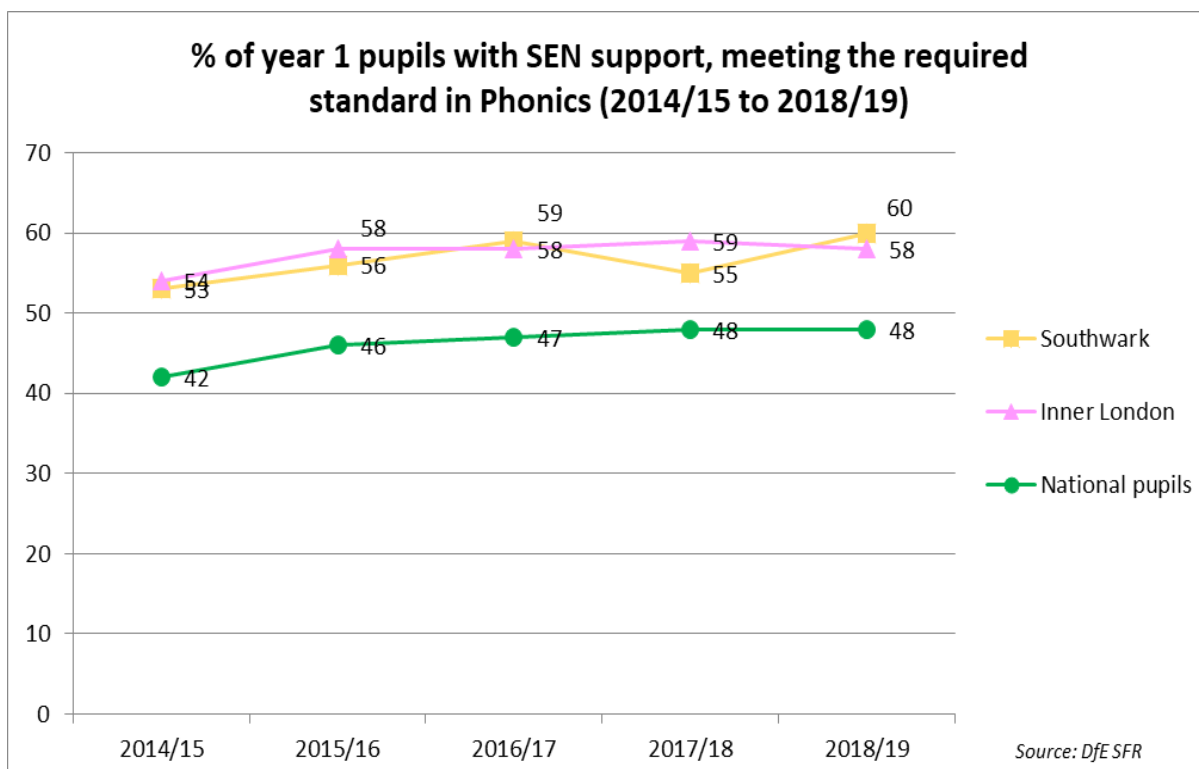
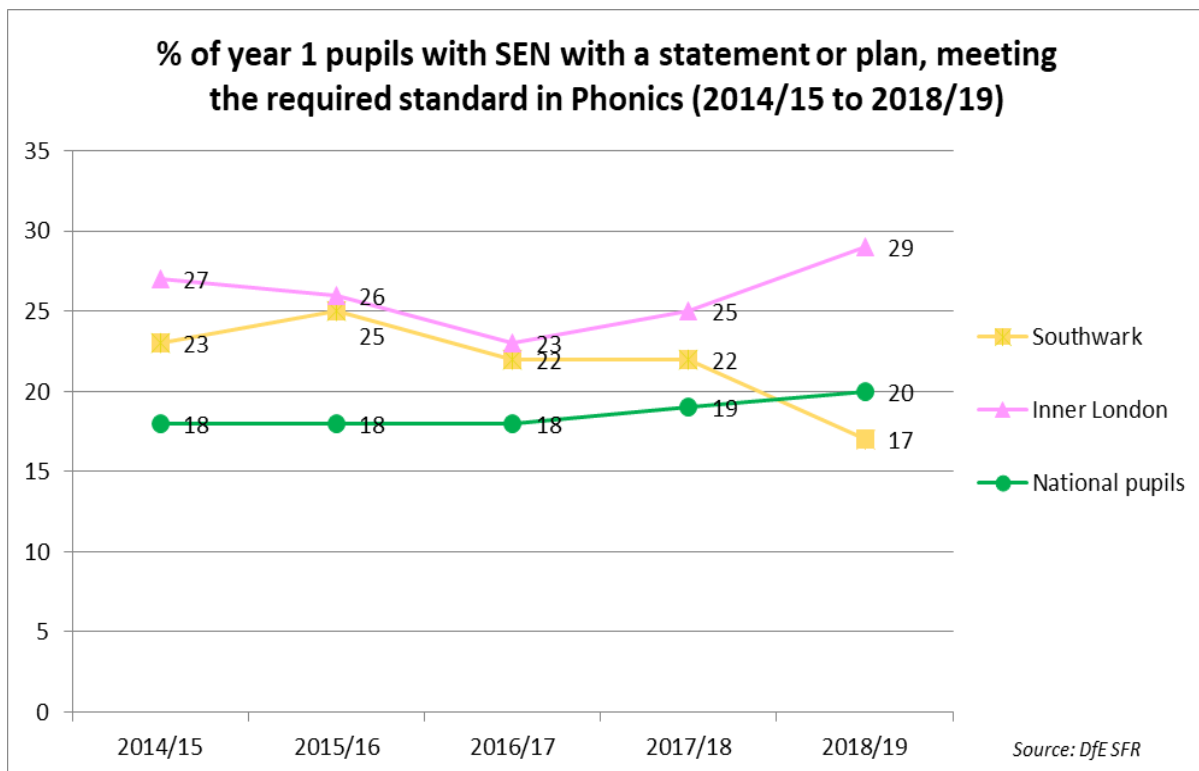


- There is a rising trend in achievement for pupils with an EHC plan in EYFS. Currently above national and inner London averages.
- There is a declining trend in achievement for SEN support children in EYFS. Currently below national and inner London averages.

Phonics screening check (published)



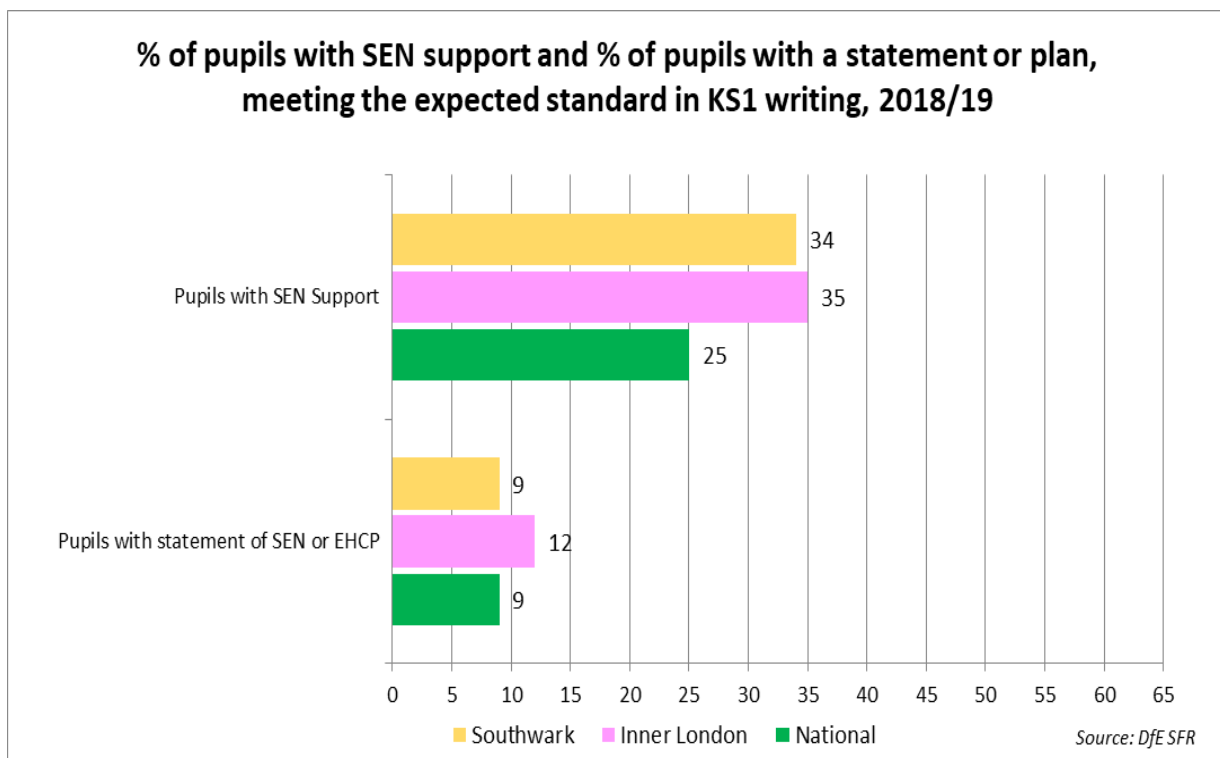
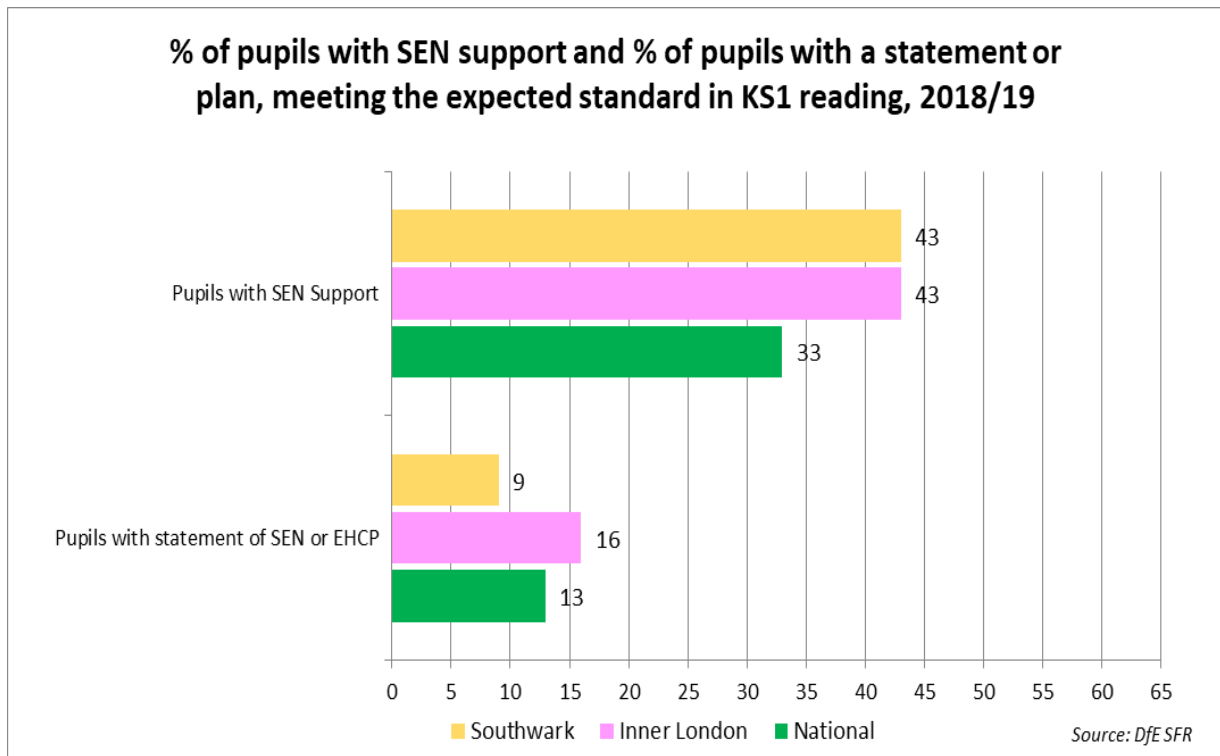
- Outcomes at the end of year one phonics test for Southwark young people with SEND in 2018/19 were broadly in line with inner London outcomes and above national.
- 52% of Year 1 pupils with SEN met the required phonics standard in 2018/19 (54% in 2016/17) (52% in 2014/15). This compares to 91% of Year 1 pupils without SEN (89% in 2016/17), and represents a widening of the achievement gap from 37 percentage points to 39 percentage points (2 percentage points higher than the previous year).

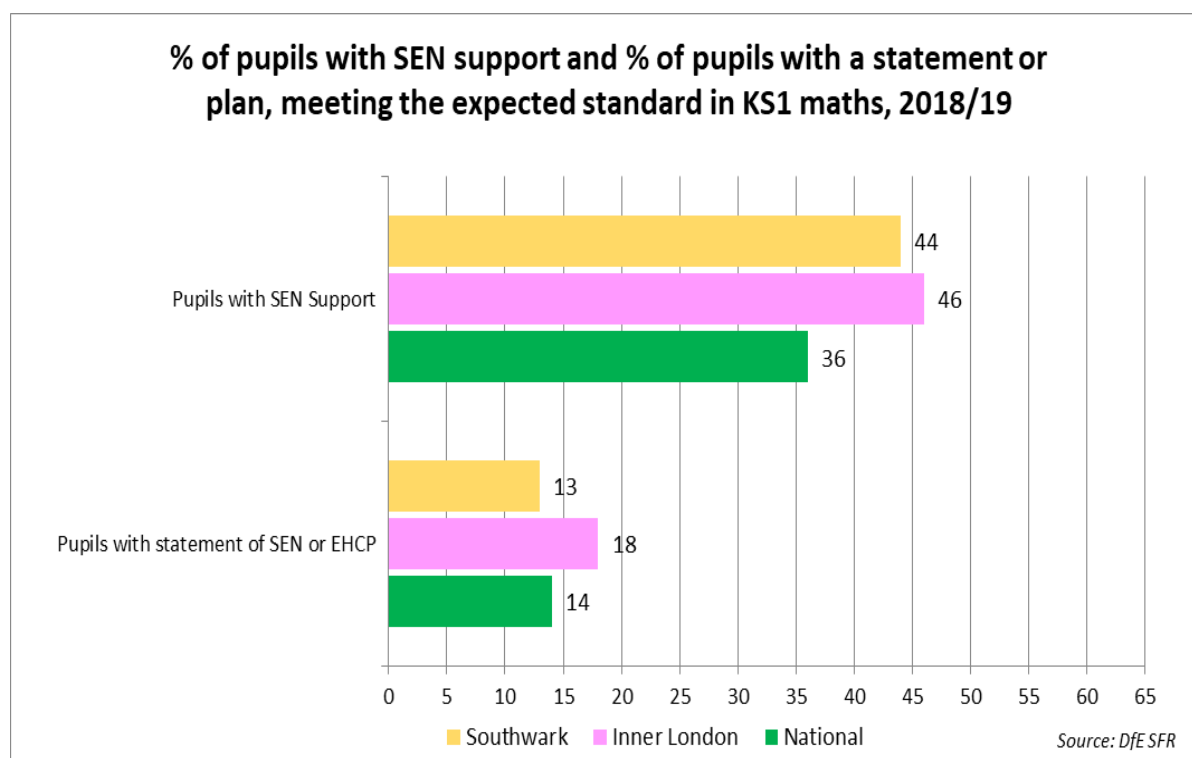


- Outcomes at the end of year one phonics test for Southwark young people with SEN support in 2018/19 were above inner London outcomes and above national, an increase of 5% from 2017/18 (55%)

- Outcomes at the end of year one phonics test for Southwark young people with an EHC plan fell from 22% (2017/18) to 17% (2018/19) and were below inner London outcomes and below national.

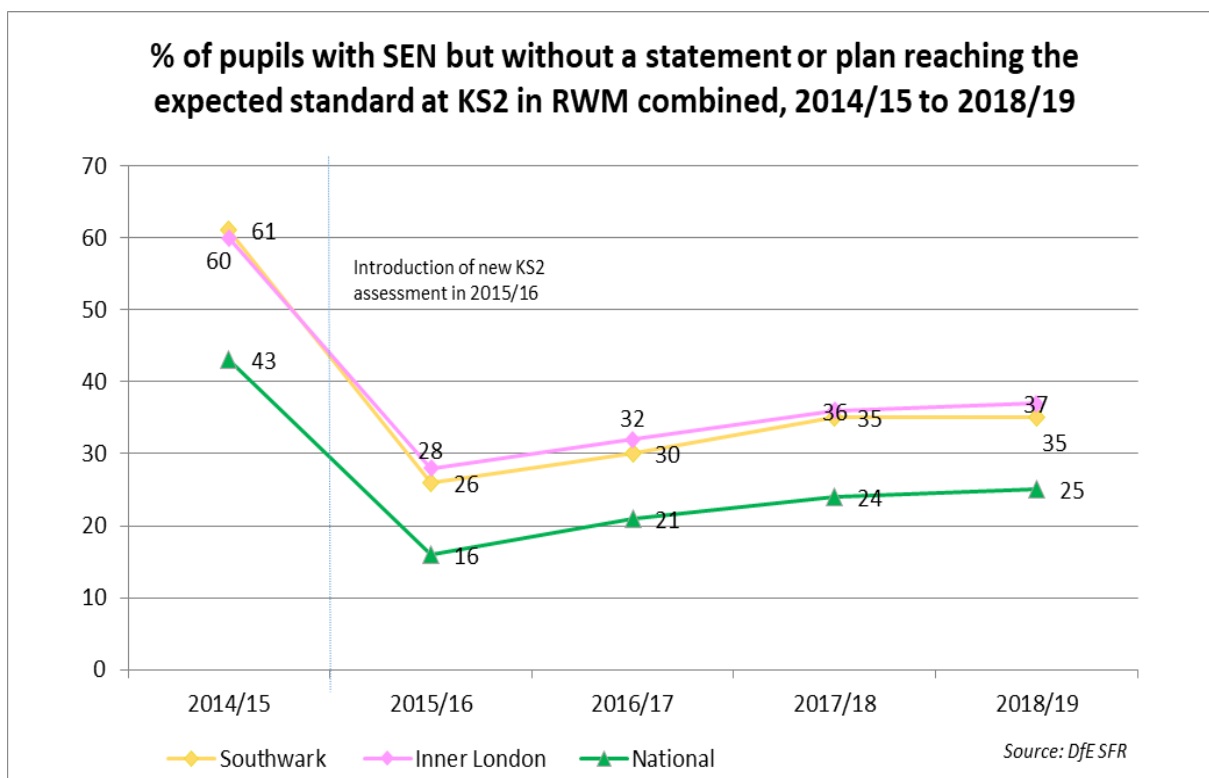
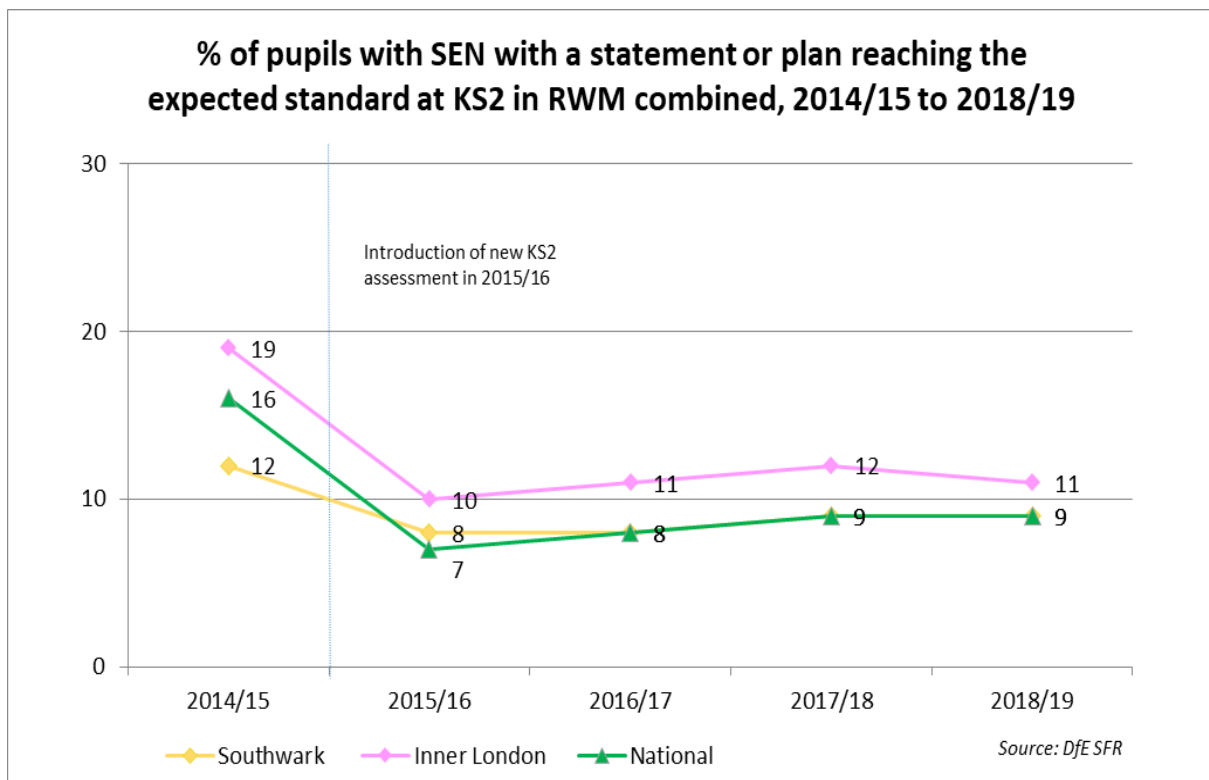
Key Stage 1 (published)

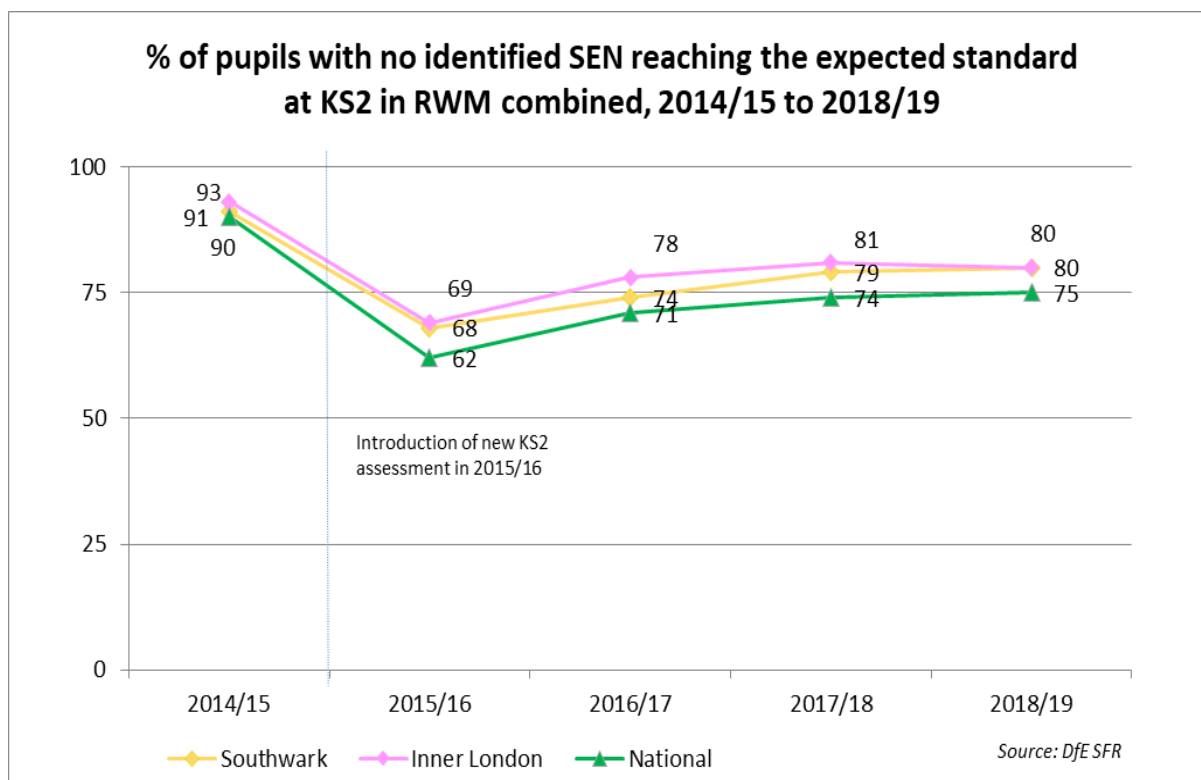




- % of pupils with an SEN support who achieved the expected standard in key stage 1 reading and writing and maths in 2018/19 was in line with inner London averages and exceeded national averages.
- % of pupils with an EHC plan who achieved the expected standard in key stage 1 in writing and maths in 2018/19 was broadly in line with national averages. In reading the % was just below that of inner London and national averages.

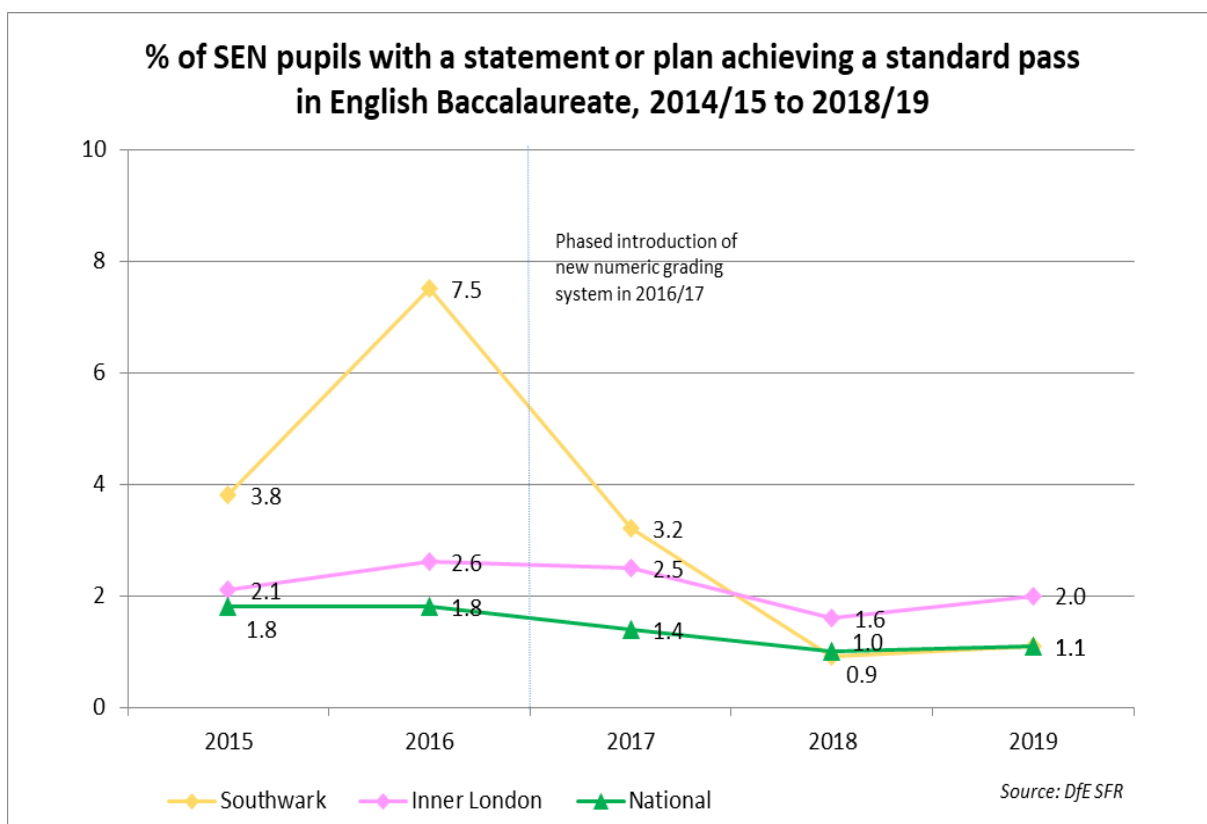
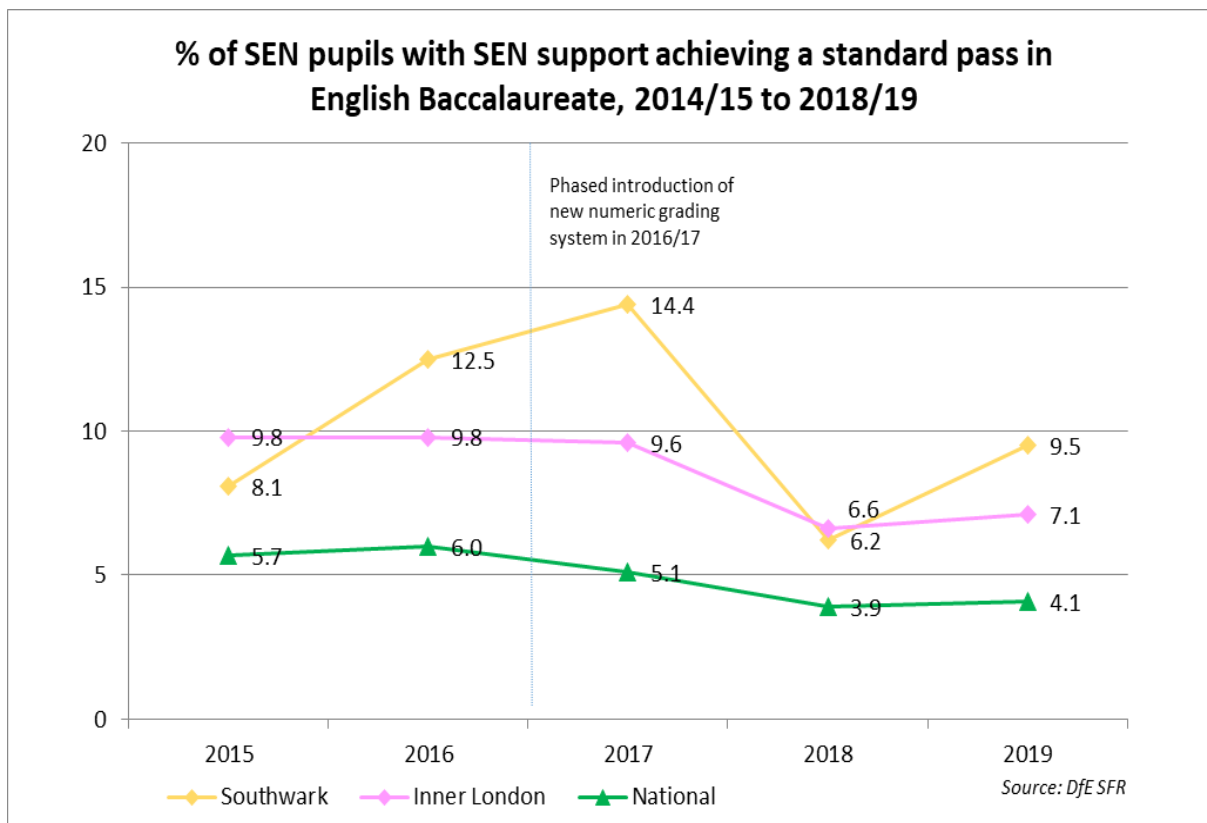
Key Stage 2 (published)

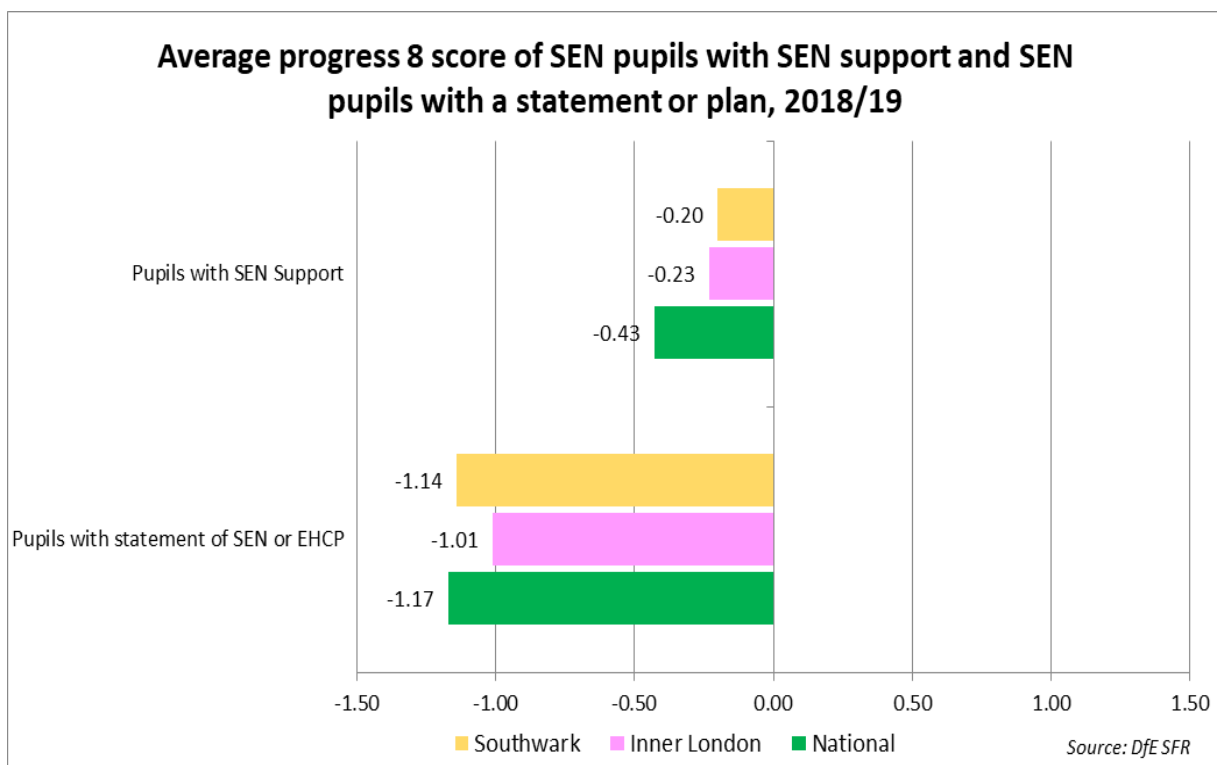
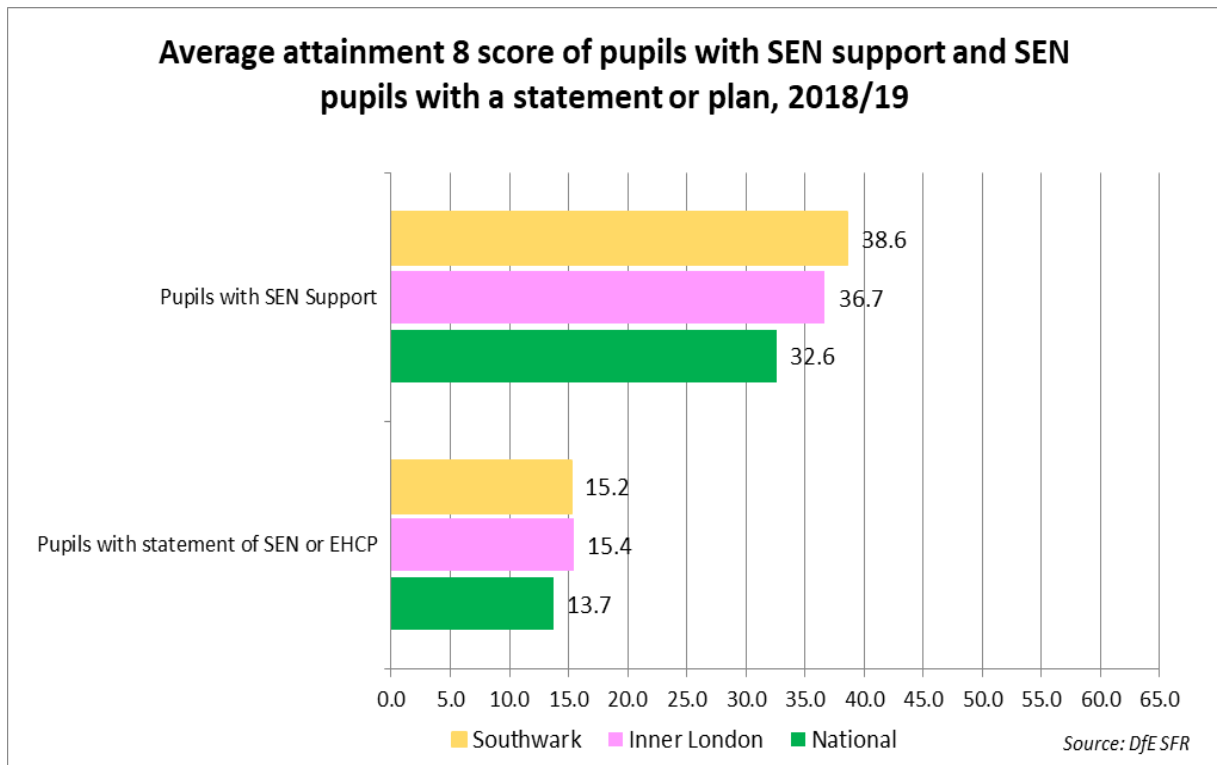




- Key stage 2 outcomes for 2018/19 in RWM combined for SEND without plans are above national averages and in line with inner London averages
- Key stage 2 outcomes for 2018/19 in RWM combined for SEND with plans are in line with national averages.

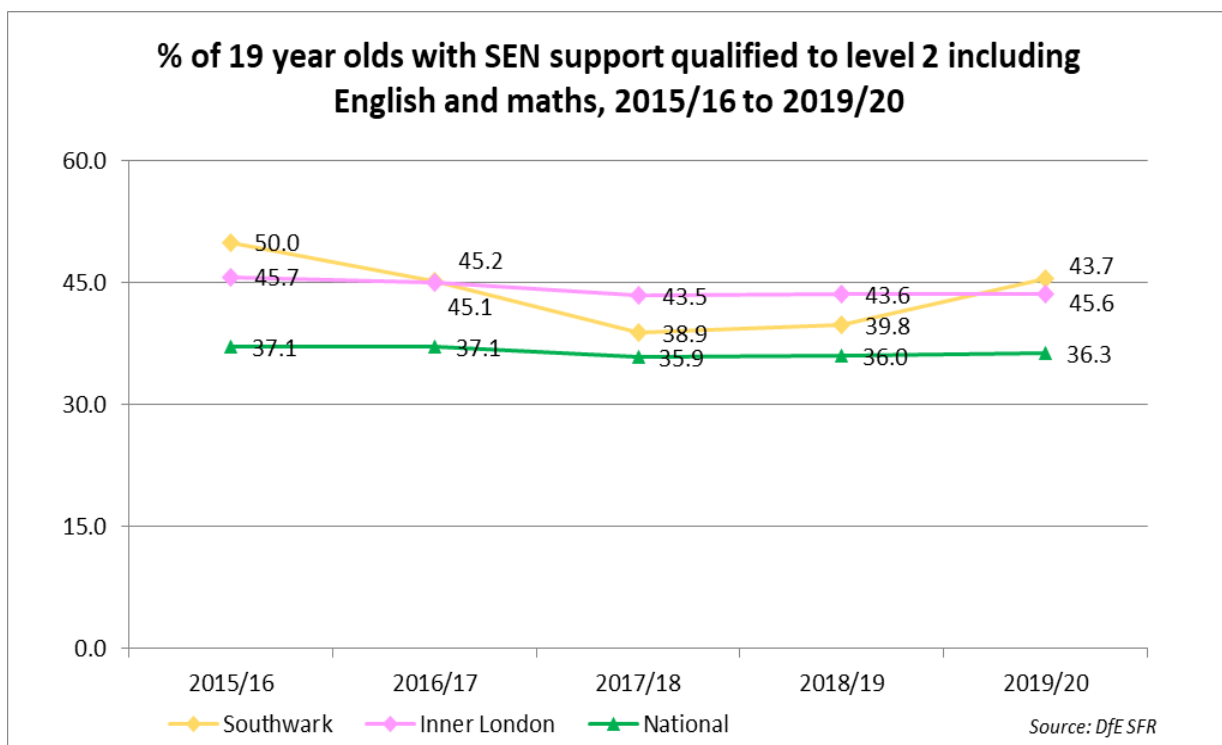
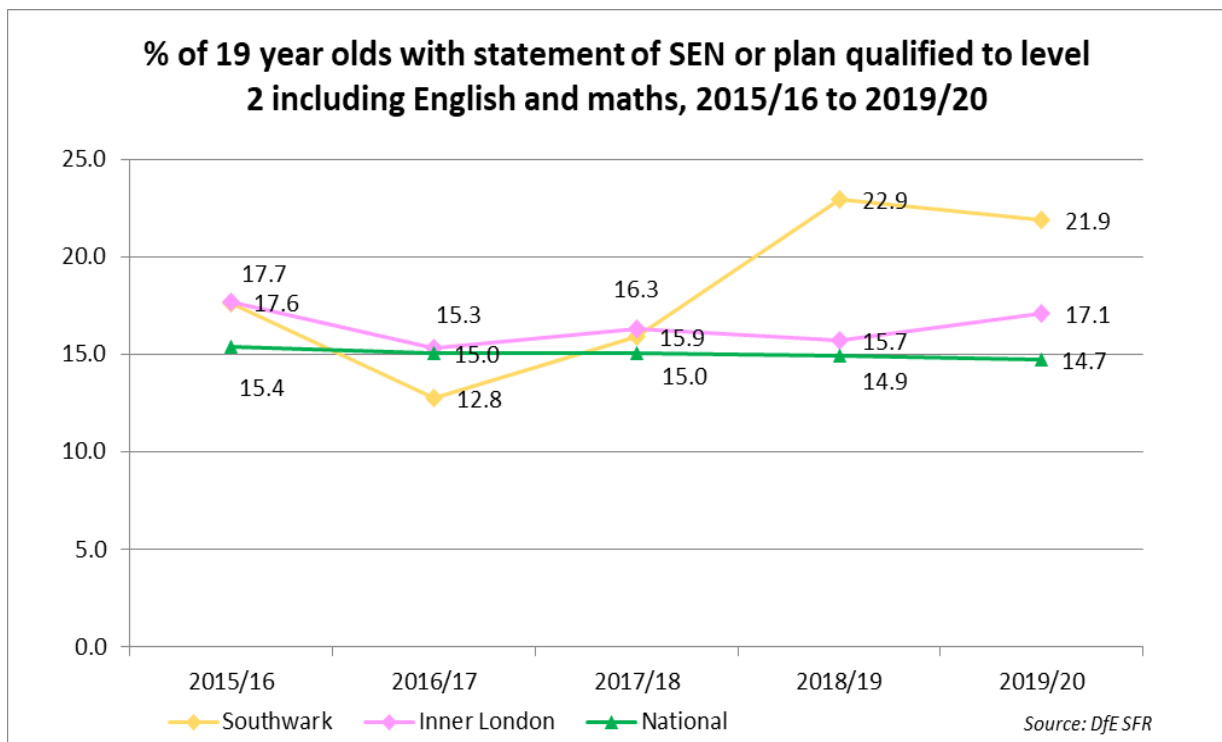
Key Stage 4 (published)





- Key stage 4 outcomes for SEND students for 2018/19 without EHC plans were above national and inner London averages for the EBAC, Progress 8 and Attainment 8.
- Key stage 4 outcomes for SEND students for 2018/19 with EHC plans were above national and broadly in line with inner London averages for Attainment 8, above national averages for Progress 8 and in line with national averages for EBAC.

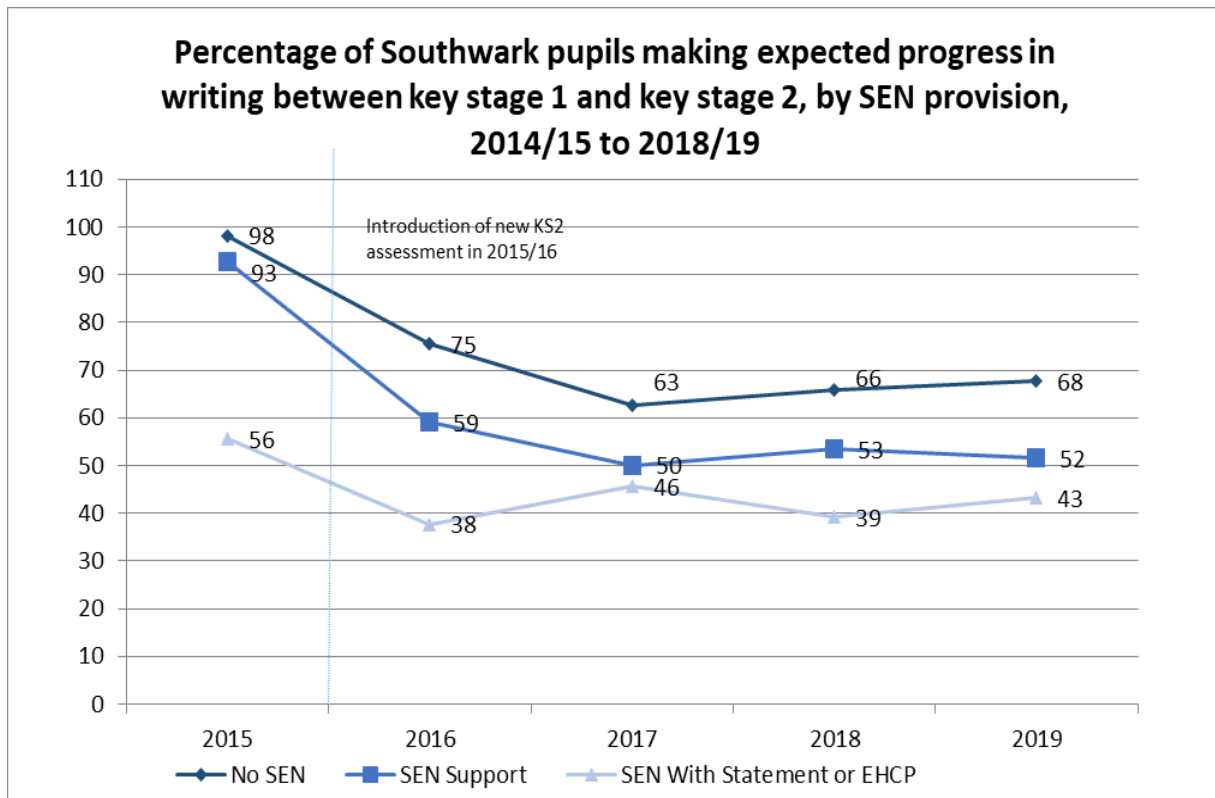
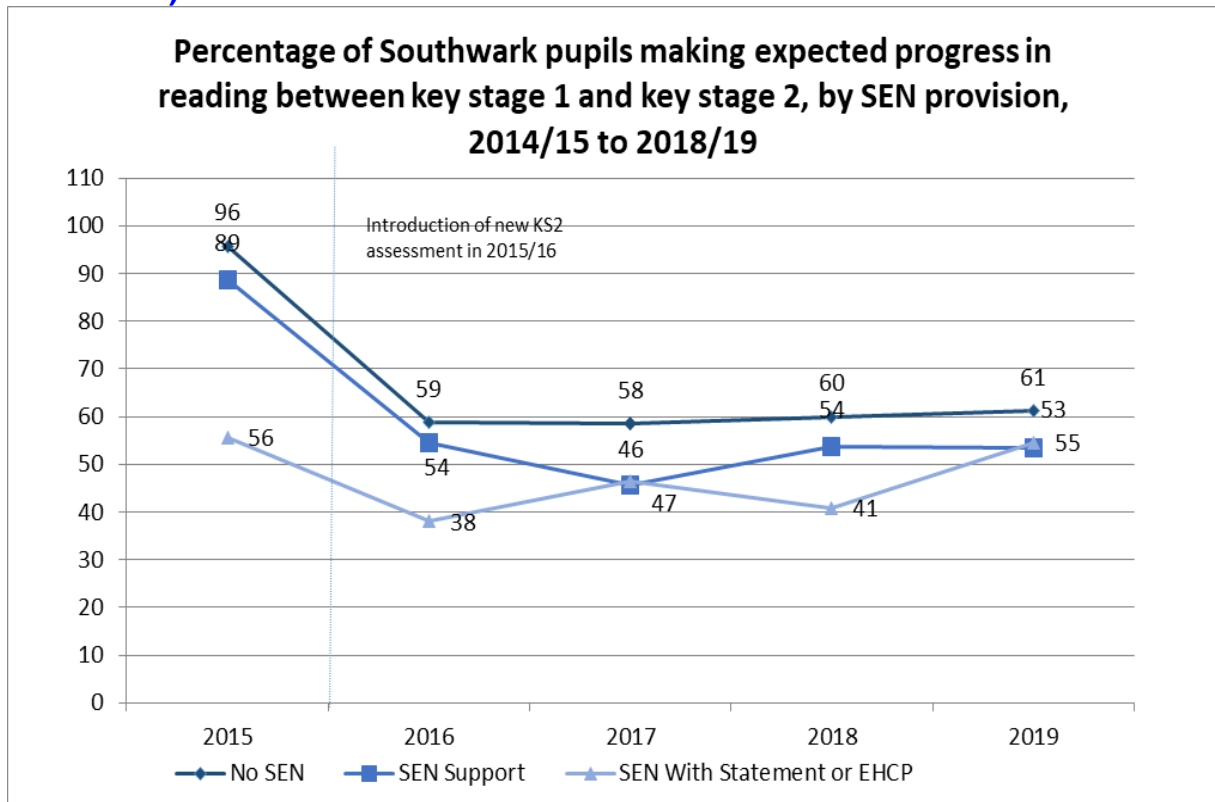
Post 16 - attainment by age 19 (published)

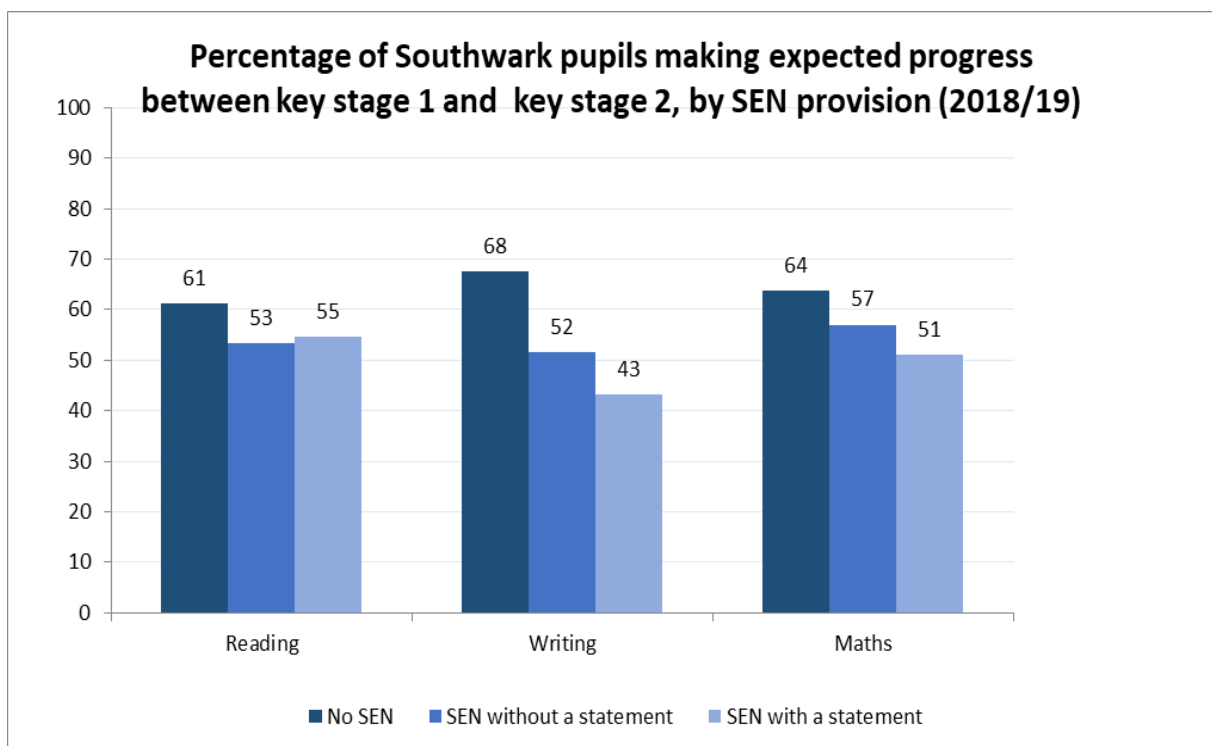
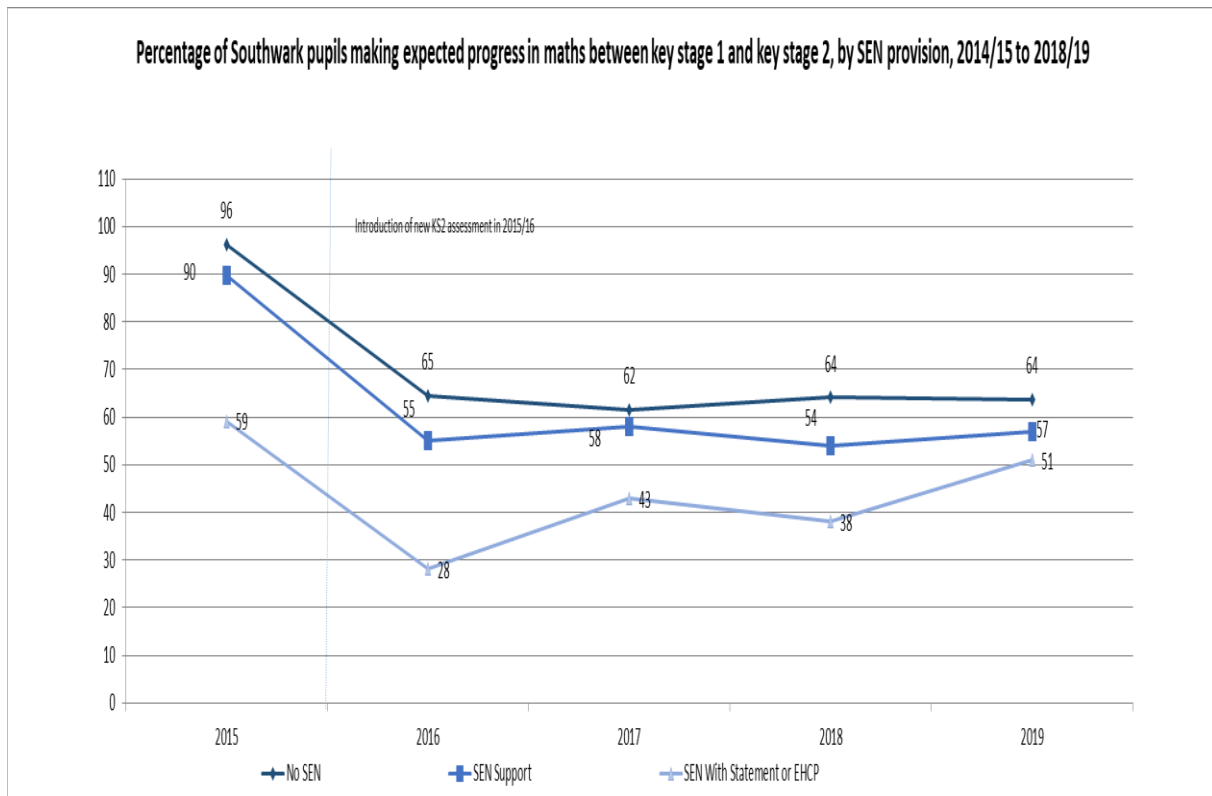


- The percentage of 19-year-olds with an EHC plan qualified to Level 2 including English and maths in 2019/20 remains significantly above inner London and national averages.
- The percentage of 19-year-olds with SEN support qualified to Level 2 including English and maths in 2019/20 rose by 3.9% and is now above inner London and national averages.

Progression

Key Stage 1 to Key Stage 2 progression (internal data – final KS2 2015 to 2019 attainment)

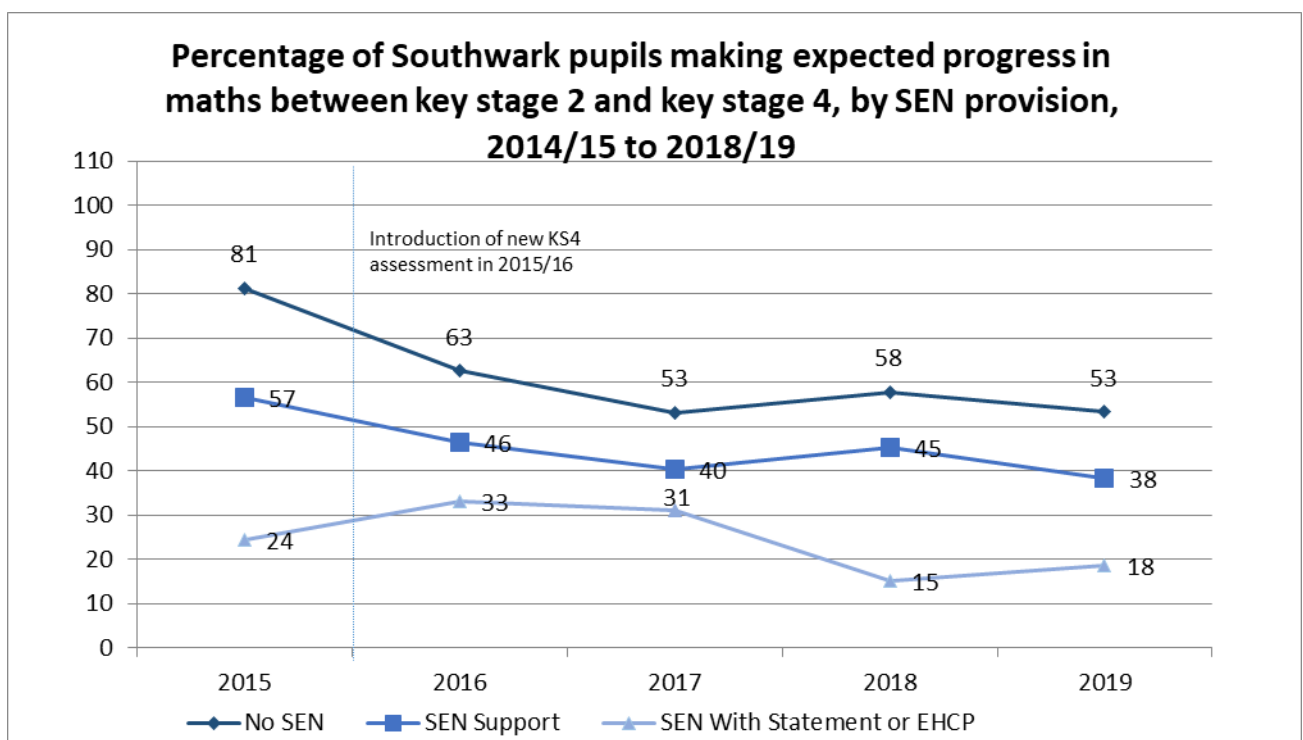
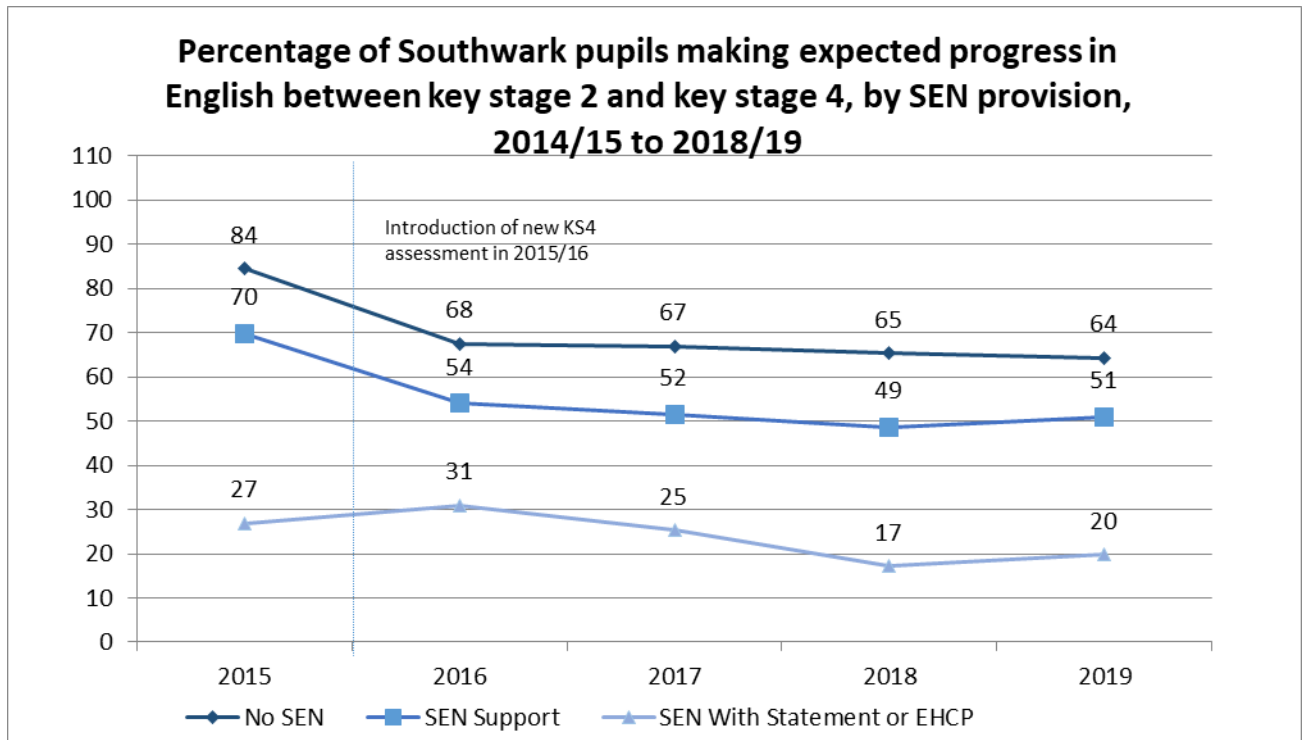


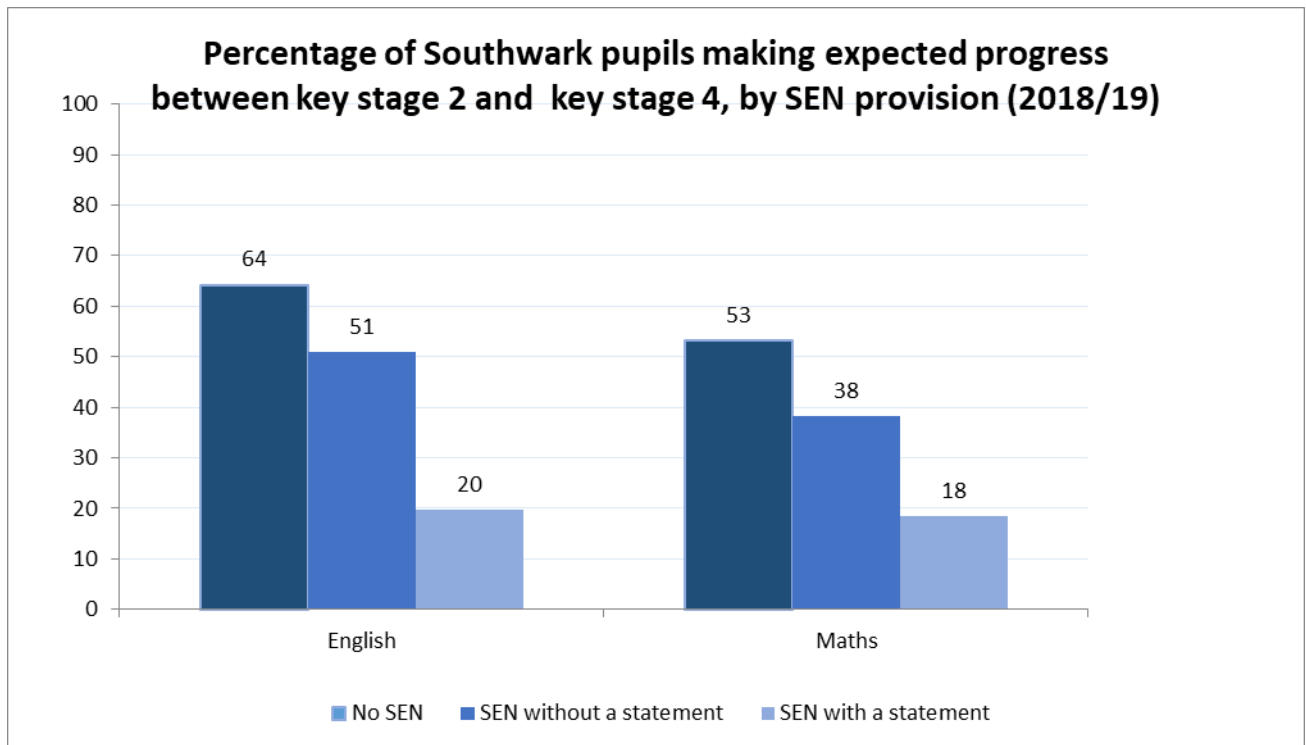


- The percentage of pupils with SEN with an EHC plan making expected progress between key stage 1 and key stage 2 in 2019 rose by 14% and 4% in reading and writing respectively and rose by 13% in maths from 2018.
- The percentage of pupils with SEN support making expected progress between key stage 1 and key stage 2 in 2018/19 remained broadly in line in reading and writing respectively and rose by 3% in maths from 2018.

- The gap between the percentage of pupils with EHC plans making expected progress between key stage 1 and key stage 2 and the percentage of pupils with no SEN narrowed in English, writing and maths.

Key Stage 2 to Key Stage 4 progression (internal data – final KS4 2015 to 2019 attainment)





- The changes to end of key stage 4 assessment procedures make secure judgements on improvement in progress difficult over time.
- The difference in the progress in English of students at SEN support and those with no SEN has not changed significantly between 2018 and 2019 with an increase in 2% and 3% respectively. In maths the progress of students at SEN support declined by 7% from 2018 but rose by 3% for students with an EHC plan.
- The progress gap in both English and maths of those with SEN and those with no SEN continues to narrow in 2019

Data sources:

Focus	Availability	Links
Percentage of pupils with SEN in Southwark : 2018 to 2021	Published	https://explore-education-statistics.service.gov.uk/find-statistics/special-educational-needs-in-england Website link: Download all files; Folder: Data; File: sen_phase_type.csv
SEN pupils in Southwark by primary need – separate primary; secondary; and special phases: Jan 2021. LA & National levels	Published	https://lginform.local.gov.uk/reports/view/send-research/local-area-send-report?mod-area=E09000028&mod-group=AllLaInUK&mod-type=namedComparisonGroup
Placement of children and young people for whom LA maintain a statement or EHC plan 2015/16 & 2017/18 (academic) : Inner London and all local authorities nationally	Published	https://lginform.local.gov.uk/reports/view/send-research/local-area-send-report?mod-area=E09000028&mod-group=GreaterLondon_Inner_London&mod-type=namedComparisonGroup (<i>Inner London</i>) https://lginform.local.gov.uk/reports/view/send-research/local-area-send-report?mod-area=E09000028&mod-group=AllLaInUK&mod-type=namedComparisonGroup (<i>National</i>)
Percentage of pupils with statement or EHC plan / SEN support at different key stages – EYFSP; PSC; KS2; KS4; Post 16, by SEN provision : 2018/19 Percentage of pupils with statement / EHC plan, SEN support and no SEN at different key stages - performance compared to inner London and national : 2014/15 to 2018/19 (EYFSP; PSC; KS1; KS2; KS4)	Published	https://www.gov.uk/government/statistics/early-years-foundation-stage-profile-results-2018-to-2019 Website link: EYFSP pupil characteristics 2019: underlying data; File: EYFSP_LA_1_key_measures_additional_tables_2013_2019.xlsx https://www.gov.uk/government/statistics/phonics-screening-check-and-key-stage-1-assessments-england-2019 Website link: Underlying data; Files: 2019_PHONICS_LA_CHAR_UD_2.csv (LA), and 2012_TO_2019_PHONICS_Y1_NAT_CHAR_UD_Dis.csv (<i>National</i>) KS1 files: 2019_KS1_LA_CHAR_UD_2.csv (LA), and 2019_KS1_NAT_CHAR_UD_1_Dis.csv (<i>National</i>) https://www.gov.uk/government/statistics/phonics-screening-check-and-key-stage-1-assessments-england-2018 Website link: National, local authority and regional tables: national curriculum assessments in phonics screening checks in England, 2018; Table: L5 National, local authority and regional tables: national curriculum assessments in key stage 1 in England, 2018; Table: L11 https://www.gov.uk/government/statistics/phonics-screening-check-and-key-stage-1-assessments-england-2017 Website link: Phonics tables: SFR49/2017; Table: 6d Website link: Local authority tables: SFR49/2017; Table: 22

		<p>https://www.gov.uk/government/statistics/phonics-screening-check-and-key-stage-1-assessments-england-2016 Website link: Phonics tables: SFR42/2016; Table: 6d Website link: KS1 local authority tables: SFR42/2016; Table: 22</p> <p>https://www.gov.uk/government/statistics/phonics-screening-check-and-key-stage-1-assessments-england-2015 Website link: Key stage 1 local authority and regional tables: SFR32/2015; Table: 24</p> <p>https://www.gov.uk/government/statistics/national-curriculum-assessments-key-stage-2-2019-revised Website link: underlying data; File: ks2_2019_revised_la_ud.xlsx</p> <p>https://www.gov.uk/government/statistics/key-stage-2-and-multi-academy-trust-performance-2018-revised Website link: Key stage 2 local authority tables; Table: L9a</p> <p>https://www.gov.uk/government/statistics/national-curriculum-assessments-key-stage-2-2017-revised Website link: Key stage 2 local authority and regional tables: SFR69/2017; Table: L9a</p> <p>https://www.gov.uk/government/statistics/national-curriculum-assessments-key-stage-2-2016-revised Website link: Local authorities and regional tables: SFR62/2016; Table: L8</p> <p>https://www.gov.uk/government/statistics/national-curriculum-assessments-at-key-stage-2-2015-revised Website link: Local authorities and regional tables: SFR47/2015; Table: 2</p> <p>https://www.gov.uk/government/statistics/key-stage-4-performance-2019-revised Website link: Local authority characteristics data; Table: KS4 LA characteristics data</p> <p>https://www.gov.uk/government/statistics/key-stage-4-and-multi-academy-trust-performance-2018-revised Website link: Characteristics Local authority data; Table: LA12</p> <p>https://www.gov.uk/government/statistics/revised-gcse-and-equivalent-results-in-england-2016-to-2017 Website link: Characteristics local authority data: SFR01/2018; Table: LA12</p> <p>https://www.gov.uk/government/statistics/revised-gcse-and-equivalent-results-in-england-2015-to-2016 Website link: Characteristics local authority tables: SFR03/2017; Table: LA13</p>
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		https://www.gov.uk/government/statistics/revised-gcse-and-equivalent-results-in-england-2014-to-2015 Local authority tables – SFR01/2016; Table: LA10 https://www.gov.uk/government/statistics/level-2-and-3-attainment-by-young-people-aged-19-in-2020 Website link: Level 2 and 3 attainment by young people aged 19 in 2020 > Explore data files > Download all files; Folder: Data; File: state_sector_la_data_16_19_time_period_based_on_the_academic_year_the_young_person_turned_19.csv
% of SEN pupils making expected KS1 to KS2 Progression: 2019	Not published	
% of SEN pupils making expected KS2 to KS4 Progression: 2019	Not published	

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